Colchester Board of Education
Special Meeting

Agenda

Date: Wednesday, July 22, 2015
Time: 7:00 PM
Place: Town Hall Meeting Room 1

1. Call to Order and Pledge of Allegiance
2. Citizen Comments
3. Additions to the Agenda by the Board of Education
   No additions may be made to a Special Meeting agenda.
4. Citizen Comments on Additions to the Agenda
   No additions may be made to a Special Meeting agenda.
5. * Approval of Minutes (Enclosures)
6. Communications/Correspondence
7. Celebrations
   7.1 BA Students Attend the American Legion Auxiliary Girls’ and Boys’ State Convention (Enclosure)
   7.2 BA Student Board Member Lauren Hickey Recognized by the Chamber of Commerce
   7.3 BA Boys’ Lacrosse
8. Administrative Reports
   8.1 Superintendent’s Report
      8.1.1 Superintendent to Present Revised Adopted Strategic Plan to the Board of
   8.2 Financial Reports
      8.2.1 Budget Report (None this meeting)
      8.2.2 Request for Budget Transfer (None this meeting)
      8.2.3 Notification of Transfer (None this meeting)
      8.2.4 Health Insurance Account (Enclosure)
9. Unfinished Business
   9.1 WJJMS Building Project Update
   9.2* Weighted Grading for Honors Classes Policy - Second Reading (Enclosure)
   9.3 *Green Cleaning Programs - Second Reading (Enclosure)
   9.4 *School Security and Safety Policy and Regulation - Second Reading (Enclosures)
   9.5 *Administrative Regulations Regarding Sexual Offenders – Second Reading (Enclosure)
   9.6* Advanced College Placement – Second Reading (Enclosure)
10. New Business
    10.1 *Intent to Retire (Enclosure)
    10.2 *Request to Add a Paraprofessional Position at JJIS (Enclosure)
    10.3 Review of the Superintendent’s Hiring Plan for Director of Pupil Services and
        Special Education (Enclosure/Handout)
    10.4 *Donations (Enclosures)
    10.5 *Discussion and Possible Action on Action Plan Responsive to the Report
        on the Review of Parent Concerns Related to the Office of Pupil Services and
        Special Education (Enclosure).
10.6 Notice of Resignation (Enclosure)
10.7 Approval of HOT Schools Grant Application (Enclosure)

11. Chairman’s Reports
   11.1 CABEL/CAPSS Convention Convention Early Registration (Enclosure/Handout)
   11.2 Board of Finance/Board of Education/Board of Selectman Budget
       Subcommittees

12. Committee Reports

13. Information Items (Enclosure)
   13.1 BA Graduation Exercises 2015
   13.2 JJIS receives Barnes Foundation grant
   13.3 2015 Advanced Placement Test Results

14. Executive Session (Enclosures/Handouts for Board Members Only)
   14.1 Request for Unpaid Leave of Absence
   14.2 Superintendent’s Evaluation

15. Action On
   15.1* Request for Unpaid Leave of Absence

16. Adjournment

* Possible action item
Colchester Board of Education
Special Meeting
Information Bulletin

Date: Wednesday, July 22, 2015
Time: 7:00 PM
Place: Town Hall Meeting Room 1

1. **Call to Order and Pledge of Allegiance**
   Chairman Ronald Goldstein will call the meeting to order.

2. **Citizens’ Comments**
   The Board of Education provides an opportunity for members of the public to comment on issues of importance to the Board of Education in accordance with Board Bylaw #9325.

3. **Additions to the Agenda by the Board of Education**
   No additions may be made to a Special Meeting agenda.

4. **Citizens Comments on Additions to the Agenda**
   No additions may be made to a Special Meeting agenda.

5. **Approval of Minutes (Enclosures)**
   **Recommendation:**
   To approve the minutes of the June 8, 2015 Board of Education Special Meeting, June 9, 2015 Board of Education Regular Meeting, June 15, 2015 Board of Education Special Meeting, and the June 29, 2015 Special Meeting.
   **Background:**
   Included for the Board of Education approval are the minutes of the:
   - June 8, 2015 Board of Education Special Meeting
   - June 9, 2015 Board of Education Regular Meeting
   - June 15, 2015 Board of Education Special Meeting
   - June 29, 2015 Board of Education Special Meeting

6. **Communications/Correspondence**
   Written correspondence to the Chairperson and/or Superintendent of Schools, received the night of the meeting, may be read by the Board Secretary with the authorization of the Chairperson if it comports with the Freedom of Information Act. Correspondence received in advance are included in the agenda packet and not read since they are available to the public.

7. **Celebrations**
   7.1 **Strategic Plan Goal #1:** Student learning is supported by a personally relevant curriculum where problem solving, communication, and critical thinking extend beyond the classroom.
   - BA Students Attend the American Legion Auxiliary Girls’ and Boys’ State Convention(Enclosure)
   **Background:** Melanie Rumbel, Megan Stevens, and Lauren Hickey attended the American Legion Auxiliary Girls’ State convention (ALAGS)
the week of June 26-July 2. The week prior Zak Kranc and Michael Maffuid attended Boys’ State (Colin Hiscox was selected but could not attend). Approximately 150 selected girls and over 200 selected boys from all over the state attended this prestigious conference at ECSU to participate in a week of simulated American government to experience the inner workings of democracy and train the future leaders.

7.2 **Strategic Plan Goal #2:** Students use academic, technical, social, and creative skills to innovate and solve personally meaningful real-world problems in a global context.

- **BA Student Board Member Lauren Hickey Recognized by the Chamber of Commerce**
  **Background:** Lauren Hickey was recently recognized as an outstanding student leader by the Chamber of Commerce for Eastern Connecticut at its annual student leaders’ breakfast. Lauren was asked to speak about her leadership qualities and her definition of what it means to be a great leader.

7.3 **Strategic Plan Goal #1:** Student learning is supported by a personally relevant curriculum where problem solving, communication, and critical thinking extend beyond the classroom.

- **BA Boys’ Lacrosse:**
  The BA Boys’ Lacrosse ended their season with four of their athletes achieving All-State or Academic All American honors. Senior Pat Egan - 1st team Class S All-State, Jonah Beauton - 2nd team Class S All-State, Brian Egan - 2nd team Class S All-State and Nick Hemm - Academic All American.

8. **Administrative Reports**

8.1 **Superintendent’s Report**

**Superintendent to Present Revised Adopted Strategic Plan to the Board of Finance**

**Background:** The Board of Finance has asked the Board of Education to present to it the Board’s recently adopted revised Strategic Plan. Superintendent Mathieu and Chairman Goldstein will attend that meeting, and all Board members are invited to attend and participate in the discussion.

8.2 **Financial Reports**

- **Budget Report (none this meeting)**
- **Request for Budget Transfer (none this meeting)**
- **Notification of Transfer (none this meeting)**
- **Health Insurance Account (Enclosure)**

9. **Unfinished Business**

9.1 **WJJMS Building Project Update**

**Background:** Chairman Goldstein and Superintendent Mathieu will update the Board on the WJJMS Building Project.

9.2* **Weighted Grading for Honors Classes Policy - Second Reading (Enclosure)**

**Recommendation:** To adopt Weighted Grading for Honors Classes Series 6000 Policy.

**Background:**
This policy was reviewed by the Policy Committee and forwarded to the full Board for a first reading on June 9, 2015.

9.3* Green Cleaning Programs - Second Reading (Enclosure)
**Recommendation:**
To adopt the Green Cleaning Programs Series 1000 Policy updates.
**Background:**
The Green Cleaning Programs were reviewed by the Policy Committee at the March 15, 2015 and forwarded to the full Board for a first reading on June 9, 2015.

9.4* School Security and Safety Policy and Regulation - Second Reading (Enclosures)
**Recommendation:**
To adopt the School Security and Safety Policy and Regulation Series 1000.
**Background:**
The School Security and Safety Policy and Regulation was reviewed by the Policy Committee on March 15, 2015 and forwarded to the full Board for a first reading on June 9, 2015.

9.5* Administrative Regulations Regarding Sexual Offenders – Second Reading (Enclosure)
**Recommendation:**
To adopt Administrative Regulations Regarding Sexual Offenders Series 1000.
**Background:**
The Administrative Regulations Regarding Sexual Offenders was reviewed by the Policy Committee at the on March 15, 2015 and forwarded to the full Board for a first reading on June 9, 2015.

9.6* Advanced College Placement – Second Reading( Enclosure)
**Recommendation:**
To approve updated Advanced College Placement Policy #6141.5.
**Background:**
The Advanced College Placement Policy #6141.5 was updated to clarify “advanced placement’ wording and forwarded to the Board for a first reading on June 9, 2015.

10. New Business
10.1* Intent to Retire (Enclosure)
**Recommendation:**
To accept the retirement of Sandra Blanchette effective July 1, 2015.
**Background:**
Ms. Blanchette was hired in 2000 as a teacher and has worked at both CES and JJIS.

10.2* Request to Add a Paraprofessional Position at JJIS (Enclosure)
**Recommendation:**
To hire a Special Education Paraprofessional for a student entering third grade at JJIS.
**Background:**
A student previously placed out of district no longer needs a highly structured setting. The student will enter third grade for the 2015-2016 school year.

10.3 Review of the Superintendent’s Hiring Plan for Director of Pupil Services and Special Education (Enclosure/Handout)
**Background:**
Superintendent Mathieu will provide an update on the plan to hire a Director of Pupil
10.4 *Donations (Enclosures)  
**Recommendation:**
To accept the following donations:
- $1,000 from Ms. Lorraine Tierney to provide books for Jenn's corner in the WJJMS Media Center for the benefit of the WJJMS students.
- "Buddy Bench" from Mr. Rick Nowsch, Carefree Small Buildings for the benefit of the JJIS students.
- Music Entertainment from Mr. Montez Johnson for the JJIS students and community
- Band Entertainment from Mr. Hugo Vivero to the JJIS students and staff.
- Fans from the Sanford Family to benefit the WJJMS Students and Staff.
- Professional Books from Barbara Gilbert to benefit the staff professional libraries at our schools
- John Fusco from Salem Prime Cuts, donations to benefit the JJIS afterschool club for the students.
- $69.00 from the Hathaway Family and Mrs. Blecha for the JJIS student activity fund.

10.5 *Discussion and Possible Action on Action Plan Responsive to the Report on the Review of Parent Concerns Related to the Office of Pupil Services and Special Education (Enclosure)*  
**Background:**
Superintendent Mathieu will outline an action plan based on the recommendations in the June 8, 2015 report on the Review of Special Education Programs and Services submitted by Mr. Frank Stuart.

10.6 Notice of Resignation (Enclosure)  
**Recommendation:**
To accept the resignation of Jesse Peterkin BA Business Teacher.  
**Background:**
Mr. Peterkin was employed as a long term substitute at Bacon Academy in February, 2012 and was hired as a Business Teacher at Bacon Academy in August 2013.

10.7 Approval of HOT Schools Grant Application (Enclosure)  
**Recommendation:**
To approve the HOT Schools 2016 Research Grant application to the Institute of Education Sciences (IES).  
**Background:**
The funding would assist the JJIS HOT Schools program to comprehensively implement their current HOT Schools methods of Efficacy and Replication.

11. Chairman’s Reports  
11.1 Cabe/Capss Convention Convention Early Registration (Enclosure/Handout)  
11.2 Board of Finance/Board of Education/Board of Selectman Budget Subcommittees

12. Committee Reports

13. Information Items (Enclosure)  
13.1 BA Graduation Exercises 2015  
13.2 JJIS receives Barnes Foundation grant
14. **Executive Session (Enclosures/Handouts for Board Members Only)**
   14.1 Request for Unpaid Leave of Absence
   14.2 Superintendent’s Evaluation

15. **Action On**
   15.1* Request for Unpaid Leave of Absence

16. **Adjournment**

* Possible action item
Date: Monday, June 8, 2015  
Time: 7:00 PM  
Place: William J. Johnston Middle School  
Media Center

Board Members Present: Chairman Ron Goldstein, Vice Chairman Don Kennedy, Secretary Mary Tomasi, Brad Bernier, Michael Voiland, Michael Egan

Board Members Absent: Mitchell Koziol

Administration Present: Superintendent Jeff Mathieu, Principal Deb Sandberg, Principal Chris Bennett, Principal Amity Goss, Assistant Principal Linda Rhodes, Assistant Principal Linda Iacobellis, Assistant Principal Jennifer Reynolds, Assistant Principal Carla Kennedy, Director of Teaching and Learning Barbara Gilbert, Director of Pupil Services and Special Education Katherine Shaughnessy, Director of Educational Operations Ken Jackson

Others Present: Attorney Alyce Alfano, First Selectman Stan Soby, Selectman Denise Mizla, Board of Finance Liaison Rob Esteve

1. Call to Order: Chairman Goldstein called the meeting to order at 7:00 PM

2. Presentation of Report on the Review of Parent Concerns Related to the Office of Pupil Services and Special Education:

Francis Stuart, Temporary Assistant Director of Special Education and Pupil Services, presented the Report on Review of Special Education Programs and Services, Colchester Public Schools, dated June 8, 2015. (Attached) Addendums to the report included: Interview questions used during the investigation for Colchester staff on May 5, 2015 and May 7, 2015; Legal Requirements of the IEP; Annual Performance Report on Connecticut’s State Performance Plan, 2012-2013 School Year, Publication Date June 2014; and letter to Katherine Shaughnessy from Jay Brown, Bureau of Special Education, dated May 29, 2013. (Attached)

** At 8:06 p.m. Chairman Goldstein allowed a brief break to distribute copies of the report to those in attendance. The meeting resumed at 8:13 p.m.

M. Egan asked if there were any cases where parents had gone to the state for endorsement of an issue. Mr. Stuart said there was one case where he saw some questions had been directed to the state but that was all. M. Voiland asked if there were any incidences where -statutes or laws had been broken. Mr. Stuart responded that in one instance there was a related service that was in the IEP but
had not been delivered. This could be interpreted as a violation. There were many compounding factors that caused him to “stop short” of calling it a violation but others could interpret it differently. M. Voiland asked if there were any cases where students were denied services. Mr. Stuart said that there can be a difference of opinion in a PPT as to whether a student is in need of a service. M. Voiland said he agrees with assessment to train the staff and the community. Mr. Stuart said many of the incidences are cases of good practice as opposed to what is legal.

D. Kennedy said our policy should be that the same person should not be chairing and recording the meeting. He also said that if a document is not marked draft it should be presumed to be the final version.

3. Citizen Comments:

Kelly Cook (BA Academy) - Has worked with many directors of Special Education and never has seen a higher level of dedication as that from K. Shaughnessy. She should be commended for the job she has done. No one knows the laws better than K. Shaughnessy

Mrs. Nozzolini - Was told her grandson does not belong in school. She wanted her grandson to go to school and went to Board of Education for help but nothing happened. Then his parents were told he was not registered. If he was not registered why would the school have paid for his evaluation. Her other grandson had to be pulled from the school because he was being harassed by staff as to where his brother was and what was being done with his brother.

Donna Bonin (Bacon Academy) - Continues to drive 45 miles to work because she likes Bacon Academy and is proud of its special education services. If she has concerns she calls K. Shaughnessy and she offers support, advice, and suggestions.

Maggie Nolan-Thibeault - Had several questions. One parent had 32 noted changes to their PPT. Mr. Stuart said this was because it was a transition PPT. How long was the transition PPT? The reports said records were good but one parent had 3 versions of one PPT. There was a recommendation for sensitivity training with a person of Ms. Shaughnessy’s own choice. The training should be with someone of the BOE choice. Mr. Stuart said he reviewed 20 randomly chosen cases and there are 381 children with disabilities. 20 is not even 10% of the number of students. Is it possible to for staff to receive PPT training for the start of this coming school year as part of staff development training?

Diane Freeman - Is highly disappointed in the results of the report. Why has it taken over 20 years to figure out that it is difficult to chair and record a PPT? There seems to be many blurred lines subject to interpretation. She takes offense to Mr. Stuart’s comments that parents are sensitive. She always supported the teachers and the relationship they had with her son. She had no issues with the special ed teachers. There are two pages of teacher accolades but none of direct quotes from parents.

Citizen - Daughter wanted to go to Alternate Education. He was told she could not go there because she was too smart. Ms. Shaughnessy didn’t even know who his daughter was. He doesn’t know who she cares about but it wasn’t his daughter.
Mark McAuliffe - Those who let this go on for so long should be embarrassed. Would families speak out and risk retaliation if there were not truth to their complaints? What steps will be in place to prevent retaliation against these families? Going forward recommends an ombudsman position to give staff and parents a confidential outlet to express concerns. Parents’ complaints have been whitewashed and minimized.

Kristin Martin - She was ill and could not make her son’s PPT. She notified all necessary parties. K. Shaughnessy went to the magnet school her son attends and insisted they still hold the PPT even though they were in the legal time frame. It was the principal at the magnet school who did not want to have the PPT and sent an apology to the family. Urges each and everyone to make a decision to support all the children in the Colchester Public School System.

Julie Jones (Bacon Academy) - Would like to thank K. Shaughnessy for her support during her years at Bacon. If it were not for her the Special Education Department would not be as outstanding as it is.

Mario Nozzolini - First it was stated that his son needed to be outplaced. They toured multiple schools and went back and forth with PPT. Then they were told their son was not registered. The only reason his son is getting any education is he is paying for it himself.

Frank Jackter - When he was on BOE the exact same scenario happened. We have an outstanding Special Education Department but the exact same thing has happened before. The Board got involved and found out parents had valid problems. The Board needs to look at these allegations themselves, not an outside source.

Tina Nozzolini - Can’t believe that 30 complaints can be swept under the table. The report does not reflect that there were changes made to legal documents. It does not reflect that her son’s registration was shredded by K. Shaughnessy in front of Barbara Gilbert.

Annette Brennan - Initially what was wanted was for the Board to not accept her resignation and then give her a new contract. They still want that. There was a petition.

4. *Discussion and Possible Action on Report on Review of Parent Concerns Related to the Office of Pupil Services and Special Education:

Chairman Goldstein said this is all a step in the process and will not end the process. The Board will continue to be involved with the parents involved and urged parents to hold the Board accountable. He is in favor of the task force as recommended in the report.

No action was taken.

5. Executive Session
5.1 Discussion concerning the contract of employment for the Director of Pupil Services and Special Education:

Motion: D. Kennedy
To: Go into Executive Session and invite Superintendent Mathieu and Attorney Alfano into the session.
Second: B. Bernier
Vote: Unanimous
Time: 8:56 PM

Chairman Goldstein brought the Board out of Executive Session at 9:47 PM

6. *Discussion and possible action concerning the contract of employment for the Director of Pupil Services and Special Education:*

Motion: Brad Bernier
To: Move that the Board withdraws authorization for the Board Chair to negotiate a post retirement contract with the Director of Pupil Services and Special Education.
Second: M. Egan
Vote: Unanimous

Motion: Brad Bernier
To: Further move that the Board directs the Superintendent to develop an Ombudsman program along with an action plan to put the recommendations contained in the June 8, 2015 Review of Special Education Programs and Services Report into place.
Second: D. Kennedy
Vote: Unanimous

Chairman Goldstein stated that the Report on Special Education and Programs and Services for Colchester Public Schools dated June 8, 2015, as completed by Mr. Frank Stuart, Temporary Assistant Director of Special Education and Pupil Services, contains a great deal of information. The Board of Education will continue to review the Major Issues of Procedure and Practice Raised by Parents and Recommendations as presented by Mr. Stuart and meet again June 15, 2015 at 7:00 p.m. to discuss recommendations further. He also stated that the Board recognizes the sensitivity surrounding the situation and that awkwardness of having Ms. Shaughnessy chair a PPT for parents involved. The Board has directed the Superintendent to develop a plan for another qualified individual to chair a PPT for those families affected.

7. Adjournment:

Motion: M. Egan
To: adjourn the meeting.
Second: M. Tomasi
Vote: Unanimous

Chairman Goldstein adjourned the meeting at 9:53 PM

Submitted by,
Dawn LePage, Clerk
Colchester Board of Education Meeting

Meeting Minutes

Date: Tuesday, June 9, 2015
Time: 7:00 PM
Place: William J. Johnston Middle School
Media Center

Board Members Present: Chair Ronald Goldstein, Vice Chair Donald Kennedy, Brad Bernier, Mitchell Koziol, Mary Tomasi, Michael Egan, Michael Voiland, and Student members Mitchell Hallee, and Lauren Hickey

Administration Present: Superintendent Jeff Mathieu, Principal Deb Sandberg, Principal Chris Bennett, Principal Amity Goss, Principal Don Gates, Director of Teaching and Learning Barbara Gilbert, Director of Pupil Services and Special Education Katherine Shaughnessy, CFO Maggie Cosgrove, BOF Chair Rob Tarlov, BOF Vice Chair Rob Esteve, Director of Educational Operations Ken Jackson

1. Call to Order and Pledge of Allegiance
   Chairman Ronald Goldstein called the meeting to order at 7:00pm. Kindergarten student Zachary Chiarella led the Pledge of Allegiance.

2. Citizens’ Comments
   Maureen Newman of Kramer Rd commended the Board for their hard work and dedication to the town.
   Coach Dave Shea addressed the Board regarding the possible proposed cuts of BA Freshman sports from the school budget. Coach Shea stated freshman experience several changes socially and academically and use sports as a way to build self-esteem and have fun.
   Mary Pike of Amston Rd addressed concerns of bus transportation stating that the bus drivers’ sole focus should be safely transporting children however often times they are faced with many other incidents. She suggested developing a program to allow for bus monitors to alleviate concerns of child behavior.

3. Additions to the Agenda by the Board of Education
   None

4. Citizen Comments on Additions to the Agenda
   None

5. Approval of Minutes
   The minutes of the May 12, 2015 Board of Education Regular Meeting and the June 2, 2015 Special Meeting were presented for approval.

   Motion: D. Kennedy
   To approved the minutes of the May 12, 2015 Board of Education Regular Meeting as amended to read location in the WJJMS Media Center
   Second: B. Bernier
   Vote: Unanimous for approval
Motion: D. Kennedy
To approve the minutes of the June 2, 2015 Special Meeting
Second: M. Tomasi
Vote: Unanimous for approval

6. Communications/Correspondence
6.1 Parent Letter – concerns about cutting sports

7. Celebrations
7.1 Honoring Bacon Academy’s Valedictorian, Salutatorian, and Essayist
BA Principal Don Gate introduced the following esteemed members of the Class of 2015:

- Valedictorian: Marissa Gannon who will be attending the University of Connecticut, Storrs, CT. Marissa received Honor Roll recognition all four year at BA, completed 7 AP courses, achieved recognition as AP Scholar, volunteered in many capacities, was class treasurer for 3 years, played various sports, and was a Jr. Camp Counselor for Park and Recreation. Chairman Goldstein presented Marissa with a gift card.

- Salutatorian: Alyssa Kranc who will be attending Wellesley College, Wellesley, MA. Alyssa participated in the STEM Club, Unified Sports, Student Council, was awarded AP Scholar with distinction, participated several years in the BA Relay for Life and received recognition of the Society of Women Engineers. Chairman Goldstein presented Alyssa with a gift card.

- Essayist: Jeffrey Noonan who will be attending University of Connecticut, Storrs, CT. Jeffrey maintained a 4.0 GPA, completed several AP courses, was class President for 4 years, participated in indoor and outdoor track, was a member of the National Honor Society, and today set the school record for running the fastest 2 miler at 9:42 minutes. Chairman Goldstein presented Jeffrey with a gift card.

7.2 Teacher Retirees

- BA Principal Don Gates introduced Health/PE Teacher Elizabeth “BJ” Crudden. Ms. Crudden is retiring after 15 years at BA. She was the Unified Sports Coach at BA and was also recognized for starting and fostering the program within Colchester. Chairman Goldstein presented Ms. Crudden with a gift of appreciation.

- JJIS Principal Deb Sandberg recognized Donald Hennigan. Mr. Hennigan is retiring after 37 years, 2 years as Fourth Grade Teacher and 35 years as a Third Grade Teacher at JJIS. Mr. Hennigan was unable to attend this evening but is remembered as a favorite teacher by many former students and for a near perfect attendance during his career.

- JJIS Principal Deb Sandberg introduced Reading/Language Arts Consultant and Teacher Kathleen Yellen. Ms. Yellen retires from JJIS after 19 years. She is recognized for instilling a love of reading among many students, training paraprofessionals, initiating school wide reading challenges, literacy night, and the literacy café. Chairman Goldstein presented Ms. Yellen with a gift of appreciation.
7.3 JJIS Students Attend State Invention Convention
JJIS Principal Sandberg introduced speech and language pathologist Samantha Pare and JJIS Paraprofessional Renee Anderson, invention convention advisors. Together they introduced Simon Pike, Julius Totten, and Marley Vachon. Their inventions were chosen to represent Colchester at the State Invention Convention at UCONN. Simon, 4th grade, invented Open Says Me a voice activated baby gate. Marley, 3rd grade, invented Tip Sip lever used on full jugs to prevent spills. Julius, 4th grade, invented Soak Stopper a leak proof cover for grocery carts to keep groceries dry when it’s raining; Julius also received the Recognized Inventor Award.

7.4 BA TEAMS
BA Principal Don Gates introduced BA Science Teacher/ TEAMS Coach Amy Hopkins. Ms. Hopkins introduced the BA A and B TEAMS students who participated in the group TEAMS Competition. The Bacon Academy TEAMS (Tests of Engineering Aptitude, Mathematics, and Science) students competed in the annual competition at the University of New Haven. Both Bacon Academy A and B teams placed within the top 5% of the 660 teams that participated nationwide. Chairman Goldstein presented a Certificate of Achievement to the teams.

7.5 BA Student Stock Essay Awards
BA Principal Don Gates introduced senior Christian Burr who won First place in the state-wide Connecticut High School essay competition and fourth in the nation in the SIFMA Foundation’s Invest Write national essay competition, part of The Stock Market Game program. Chairman Goldstein presented Christian with a Certificate of Achievement.

7.6 BA Geography Challenge
BA Social Studies/History Teacher Kristie Blanchard introduced BA Geography Students who won first place in the state Geography Challenge. Seniors Erica Boucher, Lauren Collins, Jared Kranc, and sophomores Jill Reynolds and Nicholas Wright were awarded first place for their winning performance at the 2015 Connecticut High School Geography Challenge held at The University of Connecticut in Storrs on Tuesday, May 19, 2015. This year’s theme was food. Chairman Goldstein presented the students with a Certificate of Achievement.

7.7 Recognition of Graduating Student Board Member Mitchell Hallee
Chairman Goldstein and the Board recognized the dedication and commitment that Mitchell has shown during his time as a student board member and celebrate his achievements as a Board member. Mitchell will be attending Princeton University, Princeton, New Jersey in the fall. Chairman Goldstein presented Mitchell with a Certificate of Achievement and his name plaque.

7.8 BA Scholastic Arts Competition
BA art teachers Jodi Mendlinger and Paula Berglund introduced the winners of the 26th Annual Connecticut Regional Scholastic Art Awards. Seniors Michaela Gorski and Jessica Petrosky and Junior Gabriella Geida received the Scholastic Silver Key Award. Senior Amanda Greiner received an Honorable Mention. Chairman Goldstein presented each student with a Certificate of Achievement.
8. Administrative Reports

8.1 Superintendent’s Reports

8.1.1 SRBI Symposium
JJIS Principal Deb Sandberg and teachers Lynne McCune and Linda Lane presented the 2015 JJIS Annual Performance Report. As a result of JJIS’s successful participation in SERC’s State Personnel Development Grant (SPDG), the JJIS leadership team was invited to present at a recent SRBI Symposium on our effective data collection and data-based decision making practices that have lead to positive student outcomes over the past few years. Attendees of the Symposium included general and special education teachers, administrators, interventionists, curriculum directors, and service providers from around the state looking to improve the components of their SRBI process. JJIS was proud to be highlighted as a model school for effective SRBI implementation and practice. The tiered instruction process ensures that all students meet successes at each grade level. The plan also ensures consistency with implementation, evaluation, and collaborative planning.

8.2 Financial Reports

8.2.1 Budget Report - D. Kennedy briefly summarized status to date

8.2.2 Request for Budget Transfer

Motion: M. Tomasi
To approve the budget transfers greater than $5000 as a block.

Second by: M. Egan
Vote: Unanimous for approval

8.2.3 Notification of Transfer - Enclosed

8.2.4 Health Insurance Account - D. Kennedy briefly summarized status to date

9. Unfinished Business

9.1 WJJMS Building Project Update
Chairman Goldstein updated the Board on the WJJMS Building Project. The project was sent to referendum and will be held June 16, 2015 at the Town Hall from 6am to 8pm. Chairman Goldstein encouraged all those eligible to go vote. There will be a tour of the facility on Thursday June 11th at 6pm.

9.2 Strategic Plan - Second Reading
Superintendent Mathieu presented the updated 2015 Strategic Plan, stating it contains minor edits from discussions after the first reading to reflect the declining enrollment district-wide.

Motion: D. Kennedy
To approve the updated 2015 Strategic Plan as presented with the edits addressing declining enrollment.

Second: B. Bernier
Vote: Unanimous for approval

9.3 Update on GMO-free Foods and Farm-to-Table Initiative
Student Board members Mitchell Hallee and Lauren Hickey updated the Board on the progress and events which took place this year. Overall the project was a huge success at all the schools including tastings at BA, monthly healthy additions to the lunch menus from local farms, and a partnership with CES 2nd graders where the BA AP Biology students learned about composting. They recognized some hardships for Farm-to-Table crops during the winter months and hope to be able to better plan
this year. They also hope to incorporate new ideas like Farm Fresh Friday and Taste it Tuesday in the upcoming year.

9.4 Student Discipline Policy #5144 Second Reading

**Motion:** D. Kennedy  
To approve updated Student Discipline policy #5144.  
**Second:** M. Tomasi  
**Vote:** Unanimous for approval

9.5 Section 504 of the Rehabilitation Act of 1973 Policy/Regulation #4118.14, 4218.14, 5145 Second Reading

**Motion:** D. Kennedy  
To approve the updated Section 504 of the Rehabilitation Act of 1973 policy/regulation #4118.14, 4218.14, 5145.  
**Second:** M. Tomasi  
**Vote:** Unanimous for approval

9.6 2015-2016 Board of Education Budget

Superintendent Mathieu presented his recommendation of budget reductions based on the BOF required reduction of $50,000. Discussion was held regarding the alternatives being offered for consideration.

**Motion:** B. Bernier  
To approve the list of specific reductions totaling $51,295 and increase Special Education certified salaries by $1,295 for a net reduction of $50,000 to the proposed 2015-16 Education Budget.  
**Second:** D. Kennedy  
**Vote:** Unanimous for approval

**Motion:** D. Kennedy  
To accept the concession of additional considerations totaling $14,280 compiled from Superintendent and Administration cell phone reimbursements with the caveat to explore alternative ways to provide this service in the future.  
**Second:** M. Tomasi  
**Vote:** Unanimous for approval

10. New Business

10.1 New Policies and Regulations - First Readings

The Policy Committee reviewed the following new policies and regulations and moved them forward to the full Board for first readings.

- Reviewed by Policy Committee at the March 16, 2015 meeting:
  - Policy Regarding Green Cleaning Programs
  - School Security and Safety Policy and Regulation
  - Administrative Regulations Regarding Sexual Offenders

- Reviewed by Policy Committee at the May 19, 2015 meeting:
  - Weighted Grading for Honors Classes Policy

10.2 Updated Policy – First Reading

Existing policy #6141.5, Advanced College Placement, was reviewed and updated by the Policy Committee at the May 19, 2015 meeting and forwarded to the full Board for a first reading. The policy was updated to clarify “advanced placement” wording.
10.3 Notification of Resignation  
**Motion:** B. Bernier  
To accept the resignation of Garrett Dukette.  
**Second:** D. Kennedy  
**Vote:** Unanimous for approval

10.4 Intent to Retire  
**Motion:** M. Egan  
To accept the retirement of Barbara Gilbert effective at the end of the 2015-2016 school year.  
**Second:** B. Bernier  
**Vote:** Unanimous for approval

10.5 Purchasing Policy #3320  
**Motion:** D. Kennedy  
To approve an increase in the limitation of threshold when considering local vendors, from 5% to 7.5%, in the Town of Colchester and Colchester Board of Education Purchasing Policy. Both the Board of Selectmen and Board of Finance have previously approved this change in the Policy.  
**Second:** M. Tomasi

10.6 Request for Disposal of Obsolete Materials  
**Motion:** B. Bernier  
To approve the disposal of obsolete books from the CES Media Center.  
**Second:** M. Tomasi  
**Vote:** Unanimous for approval

10.7 Donations  
**Motion:** B. Bernier  
To accept the following donations as a block:  
- $38.00 for JJIS Grade five scholarship field trip student activity fund from the Brown and Hathaway Families.  
- $1,342.81 from Ms. Sharlow and Ms. Shobert through the Aetna Foundation charitable giving program, for the benefit of JJIS students.  
**Second:** D. Kennedy  
**Vote:** Unanimous for approval

10.8 Request for Authorization to Sign Enrollment Form  
**Motion:** B. Bernier  
To authorize Superintendent Mathieu to sign an enrollment form with the OMNI Employee Benefits Services Group.  
**Second:** D. Kennedy  
**Vote:** Unanimous for approval

10.9 Request for Authorization to Sign Contract  
**Motion:** D. Kennedy  
To authorize Superintendent Mathieu to sign a contract with SchoolFunds Online for Student Activity Fund software.  
**Second:** B. Bernier  
**Vote:** Unanimous for approval
11. **Chairman’s Reports**
   
   **11.1 Petition for Section 10-238 Hearing**
   Chairman Goldstein advised the Board that the Pupil Services/ Special Education petition signatures have been verified and will move to a hearing.

   **11.2 Process for Upcoming Superintendent’s Evaluation**
   Chairman Goldstein updated the Board that the Personnel Committee will be tasked with the Superintendent’s Evaluation. The evaluation will be defined by the committee during the next few months.

12. **Committee Reports**
   None this meeting

13. **Information Items (Enclosures/Handout)**
   
   **13.1 Enrollment**
   **13.2 Bacon Academy High Honors with Distinction Breakfast May 12, 2015**
   **13.3 Bacon Academy Founder's Day Celebration May 20, 2015**
   **13.4 Bacon Academy Class of 2015 Senior Awards and Scholarship Night**
   **13.5 Poetry Café & End of Year Writing Celebration in Mrs. Scibek’s Class**
   **13.6 2015-2016 Educator Evaluation and Support Plan Approval**
   **13.7 Student Achievement (Handout)**

14. **Adjournment**
   
   **Motion:** M. Egan  
   To adjourn the meeting  
   **Second:** B. Bernier  
   **Vote:** Unanimous for approval

Chairman Goldstein adjourned the meeting at 9:42pm.

Respectfully submitted,
Audrie Babineau
Recording Clerk
Colchester Public Schools
Budget Transfer - Less than $5,000
Superintendent Approval

School/Department: Jack Jackter Intermediate School

To purchase projectors for classrooms.

Reason for Request:

Projectors too old, could not be repaired. Projectors must be replaced.
I/T repairs & office equipment repairs not needed.

Reason for Available Funds:

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<th>Amount</th>
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<td>Instruction - Cleaning/Repair Maintenance</td>
<td>2481</td>
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<tr>
<td>281002-46420</td>
<td>I/T - Cleaning/Repair Maintenance</td>
<td>1000</td>
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<td>240002-46420</td>
<td>Equipment Repairs</td>
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<td>100202-42690</td>
<td>Instruction - Other Supplies/Materials</td>
<td>4981</td>
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From:  
To:    

06/05/15   Date Requested
06/08/15   Date Approved
06/09/15   Date Notified
06/09/15   Date Notified

School Principal, Program Director or Supervisor
Chief Financial Officer
Superintendent of Schools
Board of Education Clerk
Colchester Public Schools

Budget Transfer - Less than $5,000

Superintendent Approval

School/Department: Technology

Reason for Request:
Purchase Macbook to maintain growing number of iPads & Chromebooks (register them, track them, push out apps and update)

Reason for Available Funds:
No need for Microsoft support this year. It was budgeted in the event an incident occurs that would call for Microsoft support.

From:

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<tr>
<td>48731</td>
<td>Non-instructional equipment</td>
<td>1,399</td>
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06/05/2015  
Date Requested

06/05/2015  
Date Reviewed

06/05/2015  
Date Approved

06/05/2015  
Date Notified

School Principal, Program Director or Supervisor

Chief Financial Officer

Superintendent of Schools

Board of Education Clerk
Colchester Public Schools
Budget Transfer - Less than $5,000
Superintendent Approval

School/Department: District-wide

Reason for Request:
Additional custodial supplies (TP, hand towels & garbage bags) required to close out fiscal year.

Reason for Available Funds:
Funds from Maintenance Supply account not fully expended due to major repairs contracted throughout the year. Reference Acct. #46420 Building Repairs and Acct. #46430 Maintenance Contracts.

<table>
<thead>
<tr>
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<tr>
<td>260003 42613</td>
<td>Maint. Supplies</td>
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<td>260001 42690</td>
<td>Custodial Supplies</td>
<td>$341</td>
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<td>260002 42690</td>
<td>Custodial Supplies</td>
<td>$1,289</td>
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<td>Custodial Supplies</td>
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<tr>
<td>260006 42690</td>
<td>Custodial Supplies</td>
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06/02/15 Date Requested

[Signatures]
School Principal, Program Director or Supervisor

06/03/15 Date Reviewed

[Signatures]
Chief Financial Officer

06/21/15 Date Approved

[Signatures]
Superintendent of Schools

06/21/15 Date Notified

[Signatures]
Board of Education Clerk
Colchester Public Schools

Budget Transfer - Greater than $5,000

Superintendent Recommendation & BOE Approval

School/Department: [JJIS/District-wide]

Reason for Request:
Payment of accrued leave time for unanticipated retirements/resignations

Reason for Available Funds:
Unanticipated retirements/resignations - positions filled with long-term substitutes for remainder of school year

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<td>Certified Salaries - JJIS</td>
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<td>259007-41290</td>
<td>Other Employee Benefits</td>
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05-27-2015
Date Requested

[Signature]
School Principal, Program Director or Supervisor

05-27-2015
Date Reviewed

[Signature]
Chief Financial Officer

6/2/16
Date Recommended

[Signature]
Superintendent of Schools

6/9/15
Date Approved

[Signature]
Board of Education Clerk
Colchester Public Schools
Budget Transfer - Greater than $5,000
Superintendent Recommendation & BOE Approval

School/Department: Jack Jackter Intermediate School

To purchase ipads, apple tv's and kanex cables for classrooms.

Reason for Request:

Funds not needed due to 3 grants and free concert given by parent group.
Barnes Grant of $8,000 received May of 2014.
Placemaking Arts Leadership Grant of $6,625 received January of 2015.
Art in Ed Professional Learning Mini Grant of $20,500 received January of 2015.

Reason for Available Funds:

From:

<table>
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<th>Account Name</th>
<th>Amount</th>
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<tr>
<td>100202-44330</td>
<td>Other prof Tech Services</td>
<td>13177</td>
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To:

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<th>Account Name</th>
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Date Requested: 06/05/15
Date Reviewed: 6/8/15
Date Recommended: 6/8/15
Date Approved: 6/9/15

School Principal, Program Director or Supervisor
Chief Financial Officer
Superintendent of Schools
Board of Education Clerk
Colchester Public Schools

Budget Transfer - Greater than $5,000

Superintendent Recommendation & BOE Approval

School/Department: Bacon Academy

Unanticipated need to replace weight room equipment (bike and overhead press) deemed unrepairable.

Reason for Request:

Funds budgeted for repairs being used to replace equipment that cannot be repaired.

Reason for Available Funds:

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<table>
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<tr>
<th>Account Number</th>
<th>Account Name</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>101404-46420</td>
<td>PE/Health Cleaning &amp; Repair</td>
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</tr>
<tr>
<td>240004-46420</td>
<td>Principal's Cleaning &amp; Repair</td>
<td>$4790</td>
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To:

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</thead>
<tbody>
<tr>
<td>101404-48730</td>
<td>PE/Health Instructional Equipment</td>
<td>$5790</td>
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6/05/2015 Date Requested

School Principal, Program Director or Supervisor

6/8/15 Date Reviewed

Chief Financial Officer

6/8/15 Date Recommended

Superintendent of Schools

6/9/15 Date Approved

Board of Education Clerk
Colchester Public Schools
Budget Transfer - Greater than $5,000
Superintendent Recommendation & BOE Approval

School/Department: William J. Johnston Middle School

Reason for Request: CMP3 Math textbooks budgeted for in FY 15-16 were ordered this year in an agreement with the company to refund $1,900 in professional development.

Reason for Available Funds: See Attached

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<tr>
<th>Account Number</th>
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<th>Amount</th>
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<td>Various</td>
<td>Various - see detail list</td>
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<td></td>
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To:

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<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>101003-42641</td>
<td>WJMS - Math Textbooks</td>
<td>$7,047</td>
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<tr>
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06/03/2015 Date Requested
Barbara Gilbert
School Principal, Program Director or Supervisor

06/03/2015 Date Reviewed
Chief Financial Officer

06/03/2015 Date Recommended
Superintendent of Schools

6/9/15 Date Approved
Board of Education Clerk
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Reasons for Available Funds</th>
<th>From</th>
<th>To</th>
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</thead>
<tbody>
<tr>
<td>101303-46420</td>
<td>WJJMS - Technology Education - Cleaning Repairs</td>
<td>Less repairs then anticipated</td>
<td>432</td>
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<tr>
<td>101403-42643</td>
<td>WJJMS - Health - Periodicals</td>
<td>Change in staff member</td>
<td>300</td>
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<tr>
<td>120003-42690</td>
<td>WJJMS - Special Ed - Other Supplies</td>
<td>Evaluation materials were purchased through the District Special Ed account</td>
<td>2,693</td>
<td></td>
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<tr>
<td>100503-44815</td>
<td>WJJMS - Music - Software</td>
<td>Software license carried over from FY 13-14</td>
<td>280</td>
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<tr>
<td>101003-44815</td>
<td>WJJMS - Math - Software</td>
<td>Change in program no longer necessitated the need for funds</td>
<td>980</td>
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<tr>
<td>101003-46420</td>
<td>WJJMS - Math - Cleaning Repairs</td>
<td>Less repairs then anticipated</td>
<td>436</td>
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<tr>
<td>101004-42641</td>
<td>BA - Math - Textbooks</td>
<td>New Edition of Discrete Math textbooks were not compatible with Common Core</td>
<td>1,926</td>
<td></td>
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<tr>
<td>101003-42641</td>
<td>WJJMS - Math Textbooks</td>
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<td></td>
<td>7,047</td>
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Totals: 7,047 7,047
Colchester Board of Education Meeting
Special Meeting

Minutes

Date:       Monday, June 15, 2015
Time:       7:00 PM
Place:      William J. Johnston Middle School
            Media Center

Board Members Present: Chairman Ron Goldstein, Vice Chairman Don Kennedy,
                       Secretary Mary Tomasi, Brad Bernier, Michael Voiland, Michael Egan,
                       Student Board Member Mitchell Hallee

Board Members Absent: Mitchell Koziol

Administration Present: Superintendent Jeff Mathieu

Others Present: Attorney Alyce Alfano, Selectman Denise Mizla, Board of Finance
                Liaison Rob Esteve,

1. Call to Order: Chairman Goldstein called the meeting to order at 7:00 PM

2. Discussion and Possible Action on Procedures for Petition Hearing: Members
reviewed Public Hearing Procedures (Attached) for section 10-238 hearing based on
petition previously submitted by parents. It was noted that item 3 of the petition
would be removed as the Board has already voted not to consider a post-retirement
contract with K. Shaughnessy.
Motion:      D. Kennedy
To:          approve the Procedures for Petition Hearing as presented adding that all
             question from members be asked after the allotted 3 minutes speaking time.
Second:      M. Tomasi
Vote:        Unanimous

3. Executive Session Personnel Matter: Director of Pupil Services and Special
Education:
Motion:      D. Kennedy
To:          Go into Executive Session and invite Superintendent Mathieu and Attorney
             Alfano into the session.
Second:      B. Bernier
Vote:        Unanimous
Time:        7:06 PM

MinutesBOESpclMtg061515.docx
Chairman Goldstein brought the Board out of Executive Session at 8:46 PM

4. Possible Action on Personnel Matter: Director of Pupil Services and Special Education:
   Motion: B. Bernier
   To: Move that the Board authorizes Board counsel to work with K. Shaughnessy’s counsel to complete the negotiation of an agreement pertaining to K. Shaughnessy’s proposal to leave the District effective July 1, 2015.
   To: Further move that the Board directs Board counsel to bring the negotiated agreement to the Board for final approval as soon as possible, but in no event later than June 30, 2015.
   Second: D. Kennedy
   Vote: Unanimous

5. Discussion and Possible Action on Action Plan Responsive to the Report on the Review of Parent Concerns Related to the Office of Pupil Services and Special Education: Based on previous discussion the following motion was made:

   Motion: D. Kennedy
   To: Table until a later date
   Second: B. Bernier
   Vote: Unanimous

6. Adjournment:
   Motion: B. Bernier
   To: Adjourn the meeting.
   Second: M. Tomasi
   Vote: Unanimous
   Chairman Goldstein adjourned the meeting at 8:49 PM

Submitted by,

Dawn LePage, Clerk
Colchester Board of Education Meeting  
Special Meeting  
Minutes

Date: Monday, June 29, 2015  
Time: 2:00 PM  
Place: Town Hall - Room 1

Board Members Present: Chairman Ron Goldstein, Vice Chairman Don Kennedy, Secretary Mary Tomasi, Brad Bernier, Michael Voiland

Board Members Absent: Mitchell Koziol, Michael Egan

Administration Present: Superintendent Jeff Mathieu

Others Present: Attorney Alyce Alfano, Director of Educational Operations Ken Jackson, CFO Maggie Cosgrove, Principal Chris Bennett

1. Call to Order: Chairman Goldstein called the meeting to order at 2:03 PM

2. *Discussion and Possible Action on Education Specifications for William J. Johnston Middle School:*
   Board-approved Educational Specifications need to be submitted as part of the application for state funding for the Building Project. The deadline for submitting the application is tomorrow. K. Jackson will hand deliver the application to the state tomorrow morning. (See attached memo from K. Jackson)
   M. Voiland asked for a plan outlining what steps the District / Town / Building Committee needs to take from now until the conclusion of the project. He thinks it would be helpful for the public to be able to know what is going on and follow the process. Superintendent Mathieu said that keeping the momentum of the project going was also discussed at the last Building Committee meeting. K. Jackson said he will provide the Board with an update on a monthly basis.
   M. Tomasi questioned if a method of delivery had been chosen yet for the project. The Building Committee will discuss this at their next meeting.
   C. Bennett noted that there are things in the original Education Specifications that will need to be removed, as they will not be part of the project, such as an auditorium.
   **Motion:** B. Bernier  
   **To:** Approve the Educational Specifications dated June 2015  
   **Second:** D. Kennedy  
   **Vote:** Unanimous

3. Executive Session Personnel Matter: Director of Pupil Services and Special Education:
   **Motion:** B. Bernier  
   **To:** Go into Executive Session and invite Superintendent Mathieu and Attorney Alfano into the session.
Second: M. Tomasi
Vote: Unanimous
Time: 2:46 PM
Chairman Goldstein brought the Board out of Executive Session at 3:08 PM

4. *Possible Action on Personnel Matter: Director of Pupil Services and Special Education:
Motion: B. Bernier
To: Authorize the Superintendent to execute the final release and separation agreement among the Board, the Colchester Association of School Administrators, and K. Shaughnessy.
Second: D. Kennedy
Vote: Unanimous

5. *Discussion and Possible Action on Request for Budget Transfer (Handout): (**There was no handout as originally stated on the agenda)
M. Cosgrove and K. Jackson met and identified high-priority needs. K. Jackson recommended that 8 additional vacuums be purchased so each custodian has a working vacuum. Several do not work and repairs were priced last year at $4000. At JJIS floor tiles in the multipurpose room are lifting. The alkalinity is off and will need to be corrected and new flooring put down. CES has requested stair treads going up to the second floor be replaced with treads that will meet ADA requirements for visually impaired students. The air conditioning unit in Bacon Academy server room is tied into a generator but in the time it takes for it to switch over to the generator in the case of power failure the unit shuts down and will not restart. K. Jackson is proposing an uninterrupted power supply for less than $4,300 noting that there are 6-8 servers in the room at a cost of approximately $20,000 a piece that could fail without proper air conditioning. Swipe card access readers are installed in all the buildings now but are not able to be used without the necessary card printer. Issuing these cards would allow 24/7 control over who is able to enter each building and when. If an employee leaves or is terminated their card can become inactivated immediately. M. Cosgrove explained that there is unexpended money in the budget to cover these items which will total approximately $57,000. Some items will require a transfer once the purchases are made. The Board gave a general consensus to go ahead with the purchasing of these high-priority items in the current fiscal year (subject to availability of funds and Board approval of transfer request (if required)).

6. Adjournment:
Motion: D. Kennedy
To: Adjourn the meeting.
Second: B. Bernier
Vote: Unanimous
Chairman Goldstein adjourned the meeting at 3:10 PM

Submitted by,

Dawn LePage, Clerk
To: Jeffrey Mathieu, Superintendent of Schools

From: Ken Jackson, Director of Educational Operations

Date: June 29, 2015

Subject: WJJMS Project – Educational Specifications

Two separate school construction grant applications will be filed with the State Department of Education; the WJJMS New Construction / Renovation Project and the Pupil Services Offices Renovation project. For both applications the submission of a BOE approved Educational Specification is required. The same Educational Specification will be submitted for both projects.

The Educational Specification was prepared in 2012 and was never formerly approved by the BOE. The BOE will be requested to do so at this afternoon’s special meeting. Over the summer the Educational Specification will be fully vetted and aligned with the building projects as proposed by Tecton Architects, approved by the Building Committee, and subsequently the voters at the June 2, 2015, referendum. The modifications to the Educational Specification will address changes such as reducing the classroom space to four teachers per team, any classroom modifications to address the current curriculum programs and moving towards a STEAM school, and technology. The revised Educational Specification will be submitted to the BOE for approval this fall.

At last Thursday’s Building Committee meeting there was discussion regarding the required modifications to the Educational Specification and the submission of a revised ED049 (ED049R) once the Educational Specification has been revised and approved by the BOE. I was able to clarify this matter today in a telephone conversation with Michelle Dixon, Educational Consultant with the Bureau of School Facilities. It is correct that a district may only submit one ED049R. However, Ms. Dixon did inform me that an ED049R does not need to be submitted to submit a revised Educational Specification as long as this is done before the projects are submitted to the State Legislature for approval. Submission of the revised Educational Specification in the fall will meet this deadline.

Please advise if you need any additional information regarding this matter.

pc: Board of Education
C. Bennett
Tecton Architects
# Schedule 1

## Colchester Board of Education

### Health Insurance Reserve Analysis

**As of: May 2015**

### Beginning Balance 7/1/14

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<td>Employer Contributions</td>
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<tr>
<td>Retirees</td>
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</table>

### Expenses:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Claims</td>
<td>4,963,926.06</td>
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<tr>
<td>Network Access Fees</td>
<td>139,207.18</td>
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<td>Admin Fee</td>
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<tr>
<td>HSA Employer Contribution</td>
<td>54,799.91</td>
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<tr>
<td>Federal Excise Tax</td>
<td>906.00</td>
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<tr>
<td>Actuarial Services &amp; PY Adj &amp; Audit Fees</td>
<td>16,211.98</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>5,896,913.29</td>
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</table>

### Ending Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>1,894,920.70</td>
</tr>
</tbody>
</table>

### Average Monthly Claims

- **(Includes claims + admin fee)**
- **(Based on a 13 month average)**

**Average Monthly Reserve**: 3.63
# Schedule 3

**Colchester Board of Education**  
**Health Insurance Monthly Summary**  
**As of: May 2015**

<table>
<thead>
<tr>
<th></th>
<th>Revenues</th>
<th>Expenses</th>
<th>Monthly</th>
<th>YTD</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Employer</td>
<td>Co-Pays</td>
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<tr>
<td>Beg Balance</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
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<tr>
<td>Jul-14</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
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</tr>
<tr>
<td>Aug-14</td>
<td>450,280</td>
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<td>Sep-14</td>
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<td>42,989</td>
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<tr>
<td>Nov-14</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
<td></td>
</tr>
<tr>
<td>Dec-14</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
<td></td>
</tr>
<tr>
<td>Jan-15</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
<td></td>
</tr>
<tr>
<td>Feb-15</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
<td></td>
</tr>
<tr>
<td>Mar-15</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
<td></td>
</tr>
<tr>
<td>Apr-15</td>
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<td>May-15</td>
<td>450,280</td>
<td>42,989</td>
<td>493,269</td>
<td></td>
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<tr>
<td>Jun-15</td>
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<td>Total</td>
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<th>Claims/fees</th>
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<th>HSA</th>
<th>Actuarial Services &amp; FY Adj &amp; Audit Fees</th>
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<td>748,541</td>
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<td>250</td>
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<td>5,667</td>
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<td>Jun-15</td>
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<td>0</td>
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<td>54,800</td>
<td>16,212</td>
<td>5,896,913</td>
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**Monthly Averages:**  
- Deposits: 575,099  
- Expenses: 536,083  

**Contribution to Reserve:** 39,016
COLCHESTER BOARD OF EDUCATION
13 MONTH MEDICAL CLAIMS TREND HISTORY
(PAID CLAIMS AND NETWORK ACCESS FEE)
Excludes Administrative Costs

<table>
<thead>
<tr>
<th>Month</th>
<th>Series2</th>
<th>Series1</th>
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<td>May-14</td>
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<td>Jul-14</td>
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<td>Nov-14</td>
<td>411,915</td>
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<tr>
<td>Dec-14</td>
<td>351,730</td>
<td>443,833</td>
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<td>Jan-15</td>
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<tr>
<td>Feb-15</td>
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<td>448,911</td>
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<tr>
<td>Mar-15</td>
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<td>451,393</td>
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<td>Apr-15</td>
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<td>Month</td>
<td>Income</td>
<td>INCR.</td>
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<tr>
<td>JULY</td>
<td>$493,256.54</td>
<td>$12.69</td>
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<tr>
<td>AUGUST</td>
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<tr>
<td>OCTOBER</td>
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<td>NOVEMBER</td>
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<td>APRIL</td>
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<tr>
<td>MAY</td>
<td>$594,733.31</td>
<td>$16.77</td>
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</tbody>
</table>

| TOTAL    | $6,326,815.98 | $142.07 | $ (5,926,196.66) | $1,916,009.17 | ** | $ 1,111,870.56 | 53.15 | (1,198,177.65) | $367,435.38 | $2,283,444.55 |

| AVG.MO.EXP | $ (538,745.15) | ** | $ (108,925.24) | ** |

**RESERVE**  
**BOE** 3.56  
***TOWN*** 3.37  
**COMBINED RESERVE** 3.53  

**MAGGIE WASICKI - FINANCE DIRECTOR**
WEIGHTED GRADING FOR HONORS CLASSES

The Board of Education believes that, due to the rigorous nature of honors, ECE (Early College Experience), and/or advanced placement classes, grades earned in such classes deserve additional weight for the purposes of calculating grade point average and determining class rank. Therefore, it is the policy of the Board of Education to grant grades earned in such courses additional weight for the aforementioned purposes. Credit(s) earned for Algebra 1 and/or World Language taken at William J. Johnston Middle School will not affect class rank.

Weighted grade point average and class rank shall be published annually in the Bacon Academy Program of Studies.

The Superintendent or his/her designee shall be responsible for developing procedures in furtherance of this policy.

Legal Reference:

Connecticut General Statutes § 10-220g

Policy DRAFT: May 19, 2015
POLICY REGARDING GREEN CLEANING PROGRAMS

It is the policy of the Colchester Board of Education to implement a green cleaning program in which the Board procures and properly uses environmentally preferable cleaning products in school buildings and facilities.

The Colchester Board of Education shall provide the staff of each school and, upon request, the parents and guardians of each child enrolled in each school with a written statement of the school district's green cleaning program. Such notice shall include (1) the types and names of environmentally preferable cleaning products being applied in schools, (2) the location of the application of such cleaning products in the school buildings and facilities, (3) the schedule of when such cleaning products are applied in the school buildings and facilities, (4) the statement, "No parent, guardian, teacher or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect.", and (5) the name of the school administrator, or a designee, who may be contacted for further information. Such notice shall be provided to the parents or guardians of any child who transfers to a school during the school year and to staff hired during the school year.

The Colchester Board of Education shall make such notice, as well as the report submitted to the Department of Education pursuant to subsection (a) of section 10-220 of the general statutes (i.e. required report on condition of facilities, action taken to implement the Board’s long-term school building program, indoor air quality and green cleaning program), available on its web site and the web site of each school under such board's jurisdiction. If no such web site exists, the board shall make such notice otherwise publicly available.

Legal References:

Connecticut General Statutes:
§10-220(a)
§10-231g

Proposed Policy: DRAFT March 16, 2015
SCHOOL SECURITY AND SAFETY

Each school operating under the jurisdiction of the Colchester Board of Education will create and implement an all-hazards school security and safety plan to bolster its existing emergency preparedness, response capability and school safety and security measures and to best meet all-hazards threats. This plan will adhere to the requirements of state law and will include procedures for managing various types of emergencies and crisis management procedures. Each individual school’s plan should be kept securely and will only be provided to the Board of Education, school staff, and administration, members of state and local law enforcement, first responders, and local municipal officials. Pursuant to Connecticut General Statutes § 1-210 (b)(19), the plan will not be available to the public.

Legal References:

State Law:

- Public Act 13-3, An Act Concerning Gun Violence Prevention and Children’s Safety, Sections 86, 87, 88
- Conn. Gen. Stat. § 1-210 (b)(19)
- Conn. Gen. Stat. § 28-7
- Conn. Gen. Stat. § 10-231


Proposed Policy: DRAFT March 16, 2015
I. Security and Safety Committee

In order to create a fully individualized safety plan for each district school, each school will establish a school security and safety committee.* The committee is responsible for assisting in the development of the school’s plan and in administering the plan. The committee will meet at least annually to review and update the school’s security and safety plan as necessary. In determining whether the security and safety plan requires updating, the committee will take into account the results of the security and vulnerability assessment of the school, as described in Section IV below. The security and safety committee shall also be notified of any instances of disturbing or threatening behavior that may not meet the definition of bullying and shall report such information, as necessary, to the district safe school climate coordinator. Any information provided under this regulation shall be provided in accordance with the confidentiality restrictions imposed under the Family Educational Rights and Privacy Act (“FERPA”) and the district’s Confidentiality and Access to Student Information policy and regulations.

*This committee may be the same as the Safe School Climate Committee as long as the Safe School Climate Committee has the required members listed below.*

The school security and safety committee shall include in its membership a local police officer, a local first responder, a teacher, a building administrator, a mental health professional, and a parent or guardian of a student at the school [and any other person the Board deems necessary such as custodian, property manager, local emergency management director, local public health director, information technology manager, transportation coordinator, and school nurse]. Any parent/guardian serving as a member of the Committee shall not participate in any activities which may compromise the confidentiality of any student. Subject matter experts, including but not limited to the local public works director, food services director, the Superintendent of Schools, additional law enforcement members or first responders and representatives of the municipality or others shall be invited to participate as needed.

II. Security and Safety Plan

Each school’s all-hazards school security and safety plan will be created using the format prescribed by the Connecticut State Department of Emergency Services and Public Protection/Division of Emergency Management and Homeland Security in conjunction with the Connecticut State Department of Education. The Board will submit the finalized school security and safety plan for each school to the Department of Emergency Services and Public Protection. Additionally, each plan will be filed as an annex to the municipality’s Local Emergency Operations Plan, filed annually with DESPP/DEMHS pursuant to Conn. Gen. Stat. § 28-7. A reference kit that meets the requirements of DESPP/DEMHS will be created in conjunction with the security and safety plan, which will be available to first responders in the event of a safety or security emergency.
III. Training and Orientation for School Employees

Each school employee at the school shall receive an orientation on the school’s security and safety plan. Additionally, each school employee at the school shall receive violence prevention training in a manner described in the security and safety plan. The training will be conducted in cooperation with the school safety and security committee and shall include local law enforcement, fire, emergency management, and emergency medical services. The goal of the orientation and training is to provide the school community and municipal officials with an understanding of the need for unified planning, preparedness, and response.

IV. Assessments

At least every two years, the Board shall conduct a security and vulnerability assessment for each school in the district. Each school’s security and safety committee shall be advised of the results of the assessment for the committee’s school and such results shall be considered by the committee in updating and revising the school’s security and safety plan.

Local law enforcement and other public safety officials including the local emergency management director, fire marshal, building inspector and emergency medical services representative shall evaluate, score and provide feedback on fire drills and crisis response drills at each school in the district. By July 1st of each year, the Board shall submit a report to the Department of Emergency Management Homeland Security Regional Coordinator regarding types, frequency, and feedback related to the fire drills and crisis response drills.

Legal References:

State Law:

Public Act 13-3, An Act concerning Gun Violence Prevention and Children’s Safety


Conn. Gen. Stat. § 10-231


Proposed Regulation: DRAFT March 16, 2015
Series 1000
Community/Board Operation

ADMINISTRATIVE REGULATIONS REGARDING SEXUAL OFFENDERS

Pursuant to state law, the Connecticut Department of Public Safety is obligated to notify school superintendents whenever a sexual offender is released into the community or whenever a registered sexual offender changes his or her address.

In order to provide information from the Connecticut Department of Public Safety to interested persons in the Colchester Public Schools’ community, a link to the Connecticut Department of Public Safety’s sexual offender registry has been placed on the school district’s website.

In addition, school district personnel shall cross-reference the Connecticut Department of Public Safety’s sexual offender registry prior to hiring any new employee and prior to permitting a volunteer to work with students in any capacity. Registration as a sexual offender constitutes grounds for denial of employment and/or volunteer opportunities in the Colchester Public Schools.

The Superintendent or his/her designee shall provide training to appropriate staff members regarding the methods for accessing the sexual offender registry information posted on the Connecticut Department of Public Safety and the provisions of these regulations.

Legal references:

Conn. Gen. Stat. §54-258


Proposed Regulation: March 16, 2015
Instruction

Early College Placement

The Board of Education allows students to advance academically at a pace appropriate for them. Therefore, it shall permit early college placement, either on a full or part-time basis, for high school juniors or seniors who are exceptionally able and motivated academically.

The administration shall develop and the Board of Education shall approve, criteria and regulations pertaining to students who may be accorded early college placement privileges.

When such individual programs meet with the approval of the school administration, and have been formally approved by the Board, the student may be released from high school attendance on a full or part-time basis, and shall be awarded a high school diploma after evidence is received that s/he has met, through college work, all necessary academic requirements for graduation. The Board of Education will not be responsible for any cost associated with taking college courses.
Sandra L. Blanchette

550 Riverside Drive

N. Grosvenordale, CT  06255

Colchester Board of Education

Colchester Public Schools

127 Norwich Avenue Suite 202

Colchester, CT 06415

June 24, 2015

To Whom It May Concern,

Please accept this letter as notification of my retirement from teaching effective July 1, 2015.

I have genuinely enjoyed the last 15 years of my teaching career at Colchester Elementary School and Jack Jackter Elementary School. I have always given my best to my students and in return they gave their best to me. The time I spent in the classroom was especially inspirational. During my years in Colchester I have grown and flourished having learned so much from my colleagues.

As you know this year has been exceptionally challenging for me on a personal level. I sincerely appreciate all of the considerations afforded me by administration and the Board of Education in light of my continued health challenges and most recently the unexpected loss of my husband.

As I continue to deal with these challenging circumstances, I know that I am doing what is best for the Colchester learning community, especially my prospective Kindergarten students. I know that in my absence this year, they were in good hands in a consistent and stable learning environment. I have not gone a single day without thinking about their welfare and feeling a great sense of gratitude for my colleagues who I know were always there to help guide them through a difficult year.

I wish you and the Colchester learning community all the best in the years to come.

With sincere respect and gratitude,

Sandra L. Blanchette

Kindergarten Teacher, Colchester Elementary School
June 16, 2015

To: Jeffry Mathieu, Superintendent of Schools
From: Katherine R. Shaughnessy, Director of Pupil Services
RE: Returning Student/Paraprofessional Request.

A planning and placement team meeting was held on June 11, 2015, for a student placed out of district. The team decided the student had made significant progress and no longer needs the highly structured setting. The student will be a third grader at Jack Jackter Intermediate School. He will require a paraprofessional as documented in his IEP. Please request Board of Education approval for this new position.

cc: Deb Sandberg, JJIS Principal
June 30, 2015

Lorraine Tierney
46 Stanavage Road
Colchester, CT 06415

Dear Lorraine:

We acknowledge, with thanks, the receipt of $1,000, which you have so generously contributed to the Jennifer Neri-Lorette Memorial Fund. These funds will be used to continue to provide books for Jenn’s Corner in the WJJMS Media Center.

Donation: $1,000

Thank you.

Sincerely,

[Signature]

Chris Bennett
Principal / WJJMS
June 17, 2015

Mr. Rick Nowsch
Carefree Small Buildings
48 Westchester Road
Colchester, CT 06415

Dear Mr. Nowsch:

We are writing to thank you most sincerely for the “Buddy Bench” you recently donated to our school.

As Jack Jackter Intermediate School President Meghan Wildstein explained to you, our JJIS Student Senators were trying to think of ways to make certain all students had a “buddy” during recess in which to play and be with. Proudly, one such student thought of a “buddy bench”. The idea was that if a student didn’t have someone to play with during recess, they could sit on the buddy bench and students would recognize the need for a friend.

We have proudly placed the bench on the JJIS playground. We are very pleased and grateful for your donation so that students could realize their ability to make a difference. The bench was made with incredible integrity and durability and is sure to last a very long time.

We thank you for taking the time to make a difference, just as our students and staff always try to do. It truly does, “take a village”.

Sincerely,

Deborah T. Sandberg
Principal

CC: Superintendent of Schools, Jeffry Mathieu
June 19, 2015

Mr. Montez Johnson
264 Carli Boulevard
Colchester, CT 06415

Dear Mr. Johnson:

We cannot thank you enough for the wonderful performance you donated to our school this week during the grade five step up social event.

Each year, we try to present a celebration to all grade five students as they "graduate" from the halls of JJIS and move onto William J. Johnston Middle School. Once their field day event is completed, students gather to sign yearbooks and interact with their friends. Student, parents, and staff in attendance were overwhelmed with the exciting music and most especially with your incredibly contagious and enthusiastic spirit!

We are certain that Quinn was so very proud to have you perform at "his" school. We thank you so very much for bringing such joy to so many on that day and for making this event such an overwhelming success.

Sincerely,

Deborah T. Sandberg
Principal

DWILPM2015
CC: Superintendent of Schools, Jeffry Mathieu
June 19, 2015

Mr. Hugo Vivero
4 Settlers Lane
Colchester, CT 06415

Dear Mr. Vivero:

We cannot thank you enough for the wonderful performance you and your band, In Deep, donated to our school this month during our ROCKS RALLY!

JJIS is proud to be a PBS (Positive Behavior Supports) school which acknowledges positive student behavior. To recognize the students that work hard to follow the JJIS core values/rules, we hold a ROCKS Rally each trimester. Your performance was very lively and enthusiastically enjoyed by all in attendance.

We are certain that Brooke was so very proud to have you and your band members perform at “her” school. We thank you so very much for bringing such joy to so many.

Sincerely,

Deborah T. Sandberg
Principal

CC: Superintendent of Schools, Jeffry Mathieu
June 17, 2015

To Principal Bennett and Principal Kennedy,

In appreciation of thanks for their support, wisdom, and kindness this past school year, we would like to give these fans to WJJMS in recognition of all the wonderful teachers and staff who worked with our son Jeremy Sanford during his 6th grade year.

Thanks for providing a nurturing, nourishing, and safe environment for our youth to learn!

Sincerely,

Your big FANS ~The Sanford Family
July 1, 2015

To the Colchester Board of Education and Superintendent Mathieu,

Please accept my donation of 50 professional books to be shared among the staff professional libraries at our schools. All books are 2006 or newer and reflect current pedagogy. Staff can check out books thanks to the librarians in each school who are cataloguing and updating the professional library in their building.

These titles will support teacher professional learning for TEAM and provide resources useful in teacher evaluation, research, or course work.

Sincerely,

[Signature]

Barbara Gilbert

86 S. Beechwood Road, Niantic, CT 06357
June 5, 2015

Mr. John Fusco
Salem Prime Cuts
12 New London Road
Salem, CT 06420

Dear Mr. Fusco:

We wanted to take a moment to thank you for your donations to the Jack Jackter Intermediate School After School Program throughout the 2014-2015 school year.

As you are aware, Alana Spencer has worked tirelessly for our school and for the district for many years. One of her many and varied attributes is that of After School Club Instructor for a cooking club she holds several times a year. Students utilize their math skills through this very important after school activity. Alana is an incredible instructor and often donates many cooking supplies in an effort to keep the cost of enrollment and fees as low as possible. She has expressed that on several occasions you were kind enough to donate a few items to assist her with this endeavor.

We thank you for your support and for your donations, helping to enrich the curricula and social opportunities we offer the children of Colchester. Wishing you the very best in the summer days and months ahead.

Sincerely,

Deborah T. Sandberg
Principal

Debbie Mientus
After School Club Coordinator

DM/ASC/SPC
CC: Superintendent of Schools, Jeff Mathieu
Alana Spencer
WITH GRATITUDE

June 3, 2015

Mrs. Patricia Blecha
648 Westchester Road
Colchester, Connecticut 06415

Dear Mrs. Blecha:

It is with heartfelt thanks that we write this letter to express to you our sincere gratitude for your recent donation to the Jack Jackter Intermediate School field trip student activity fund, in the amount of $50.00.

We thank you so very much for thinking of others through your contribution, which will help to defray the field trip costs for those in need.

You exemplify the true meaning of recognizing and assisting those who are less fortunate. Thank you for your kind generosity.

With Utmost Respect,

[Signatures]
Deborah T. Sandberg  Jennifer Reynolds
Principal          Assistant Principal

DM/D/Y
CC: Jeff Mathieu, Superintendent of Schools
WITH GRATITUDE

June 3, 2015

The Hathaway Family  
79 Brookstone Drive  
Colchester, Connecticut  06415

Dear Members of the Hathaway Family:

It is with heartfelt thanks that we write this letter to express to you our sincere gratitude for your recent donation to the grade five scholarship field trip student activity fund totaling $19.00 once again.

We thank you so very much for thinking of others through your contribution, which will help to defray the field trip costs for those in need.

You exemplify the true meaning of recognizing and assisting those who are less fortunate. Thank you for your kind generosity.

With Utmost Respect,

Deborah T. Sandberg  
Principal

Jennifer Reynolds  
Assistant Principal

DM/D/V
CC: Jeff Mathieu, Superintendent of Schools
## Colchester Public Schools

### Action Plan of Special Education Programs and Services

**July 22, 2015**

<table>
<thead>
<tr>
<th>Recommendation</th>
<th>Course of Action</th>
<th>Person(s) Responsible</th>
<th>Timeline Start Date / Implementation</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsor a workshop on the responsibilities of general education teachers</td>
<td>Workshop for all educators prior to the start of school. Follow up quarterly with mini-topics at faculty meetings. Case managers to meet with all effected regular educators to review Page 8 of IEP and document the meetings.</td>
<td>Director of Pupil Services&lt;br&gt;Case managers</td>
<td>08-24-2015 to 06-08-2016</td>
<td></td>
</tr>
<tr>
<td>Survey middle &amp; high school students on the effectiveness of accommodations &amp; modifications in their IEP</td>
<td>Develop survey with WJIMS and BA faculty representatives. Administer survey to students receiving special education and 504 accommodations.</td>
<td>Director of Pupil services and faculty representatives. &lt;br&gt;Case managers to administer.</td>
<td>01-04-2016 to 06-08-2016</td>
<td></td>
</tr>
<tr>
<td>Survey parents of elementary schools about effectiveness of accommodations &amp; modifications</td>
<td>Develop survey with CES and JJIS faculty representatives. Parents to complete at annual reviews.</td>
<td>Director of Pupil services and faculty representatives. &lt;br&gt;Case managers to distribute and collect.</td>
<td>01-04-2016 to 06-08-2016</td>
<td></td>
</tr>
<tr>
<td>Issue</td>
<td>Action</td>
<td>Responsible Party</td>
<td>Start Date</td>
<td>End Date</td>
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<tr>
<td>Be more transparent regarding responsibility for conducting</td>
<td>Review June 8, 2015 SDE memo re. IEEs with administrators and pupil services staff. Highlight</td>
<td>Director of Pupil Services. Administrators and case</td>
<td>08-26-2015</td>
<td>06-08-2016</td>
</tr>
<tr>
<td>independent education evaluations</td>
<td>changes via letter to parents and enclose in PPT notices with SDE revised procedural safeguards.</td>
<td>managers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review special education eligibility process</td>
<td>Continue the process of reviewing eligibility procedures and documents with special educators</td>
<td>Director of Pupil Services</td>
<td>07-22-2015</td>
<td>06-08-2016</td>
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<td></td>
<td>and related services personnel at monthly meetings.</td>
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<tr>
<td>District should review protocol for flagging students earmarked for</td>
<td>Review and revise protocol to include documentation of monitoring visits and develop a notice</td>
<td>Director of Pupil Services and selected special</td>
<td>09-01-2015</td>
<td>10-30-2015</td>
</tr>
<tr>
<td>monitoring</td>
<td>to parent when child is no longer in need of monitoring. Communicate to all providers at</td>
<td>education and related services personnel.</td>
<td></td>
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<td></td>
<td>monthly meetings.</td>
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</tr>
<tr>
<td>Review protocol for addressing any inconsistencies in the IEP</td>
<td>Review procedure of taking minutes in summary section. Continue practice of reading</td>
<td>Director of Pupil Services and building administrators</td>
<td>09-01-2015</td>
<td>10-30-2015</td>
</tr>
<tr>
<td>document</td>
<td>recommendations prior to ending PPT.</td>
<td></td>
<td></td>
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<tr>
<td>Change practice of the Chairperson of the meeting also recording</td>
<td>Review current practice with administration and union leaders. Implement recommendations</td>
<td>Superintendent</td>
<td>09-01-2015</td>
<td>10-30-2015</td>
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<tr>
<td>the document</td>
<td></td>
<td></td>
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<tr>
<td>Task</td>
<td>Description</td>
<td>Responsible Party</td>
<td>Dates</td>
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<tr>
<td>Review protocol on communicating with service providers</td>
<td>Review with case managers their responsibility to ensure that all services listed on the IEP are scheduled and being provided.</td>
<td>Director of Pupil Services</td>
<td>09-01-2015 to 10-30-2015</td>
<td></td>
</tr>
<tr>
<td>Review protocol to document in writing its efforts to secure parent participation</td>
<td>Service providers will continue to document all parent contact on the existing form. Contact via phone, email or in person to schedule a mutually agreed upon date for a PPT will continue. Staff will be reminded of this protocol at monthly meetings. Parents will be notified of annual review requirements in a letter to be enclosed with PPT notices.</td>
<td>Special educators and related services personnel.</td>
<td>08-26-2015 to 06-08-2016</td>
<td></td>
</tr>
<tr>
<td>Reexamine criteria for eligibility for preschool classroom placement</td>
<td>Review current criteria, survey other districts regarding the criteria they use and develop a document that can be shared with parents explaining the criteria.</td>
<td>Director of Pupil Services, CES administration and Early Childhood Team</td>
<td>09-01-2015 to 12-01-2015</td>
<td></td>
</tr>
<tr>
<td>Review protocol of records of students entering pre-school</td>
<td>Consult with SDE Early Childhood Education Consultant</td>
<td>Director of Pupil Services, CES administration and Early Childhood Team</td>
<td>09-01-2015 to 12-01-2015</td>
<td></td>
</tr>
<tr>
<td>Task</td>
<td>Details</td>
<td>Responsible Party</td>
<td>Dates</td>
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</tr>
<tr>
<td>Review and make any changes to reevaluation process prior to students graduation</td>
<td>Review process and revise as needed.</td>
<td>Director of Pupil Services, BA Special Educators and Related Services Personnel.</td>
<td>08-24-2015 to 06-2016</td>
<td></td>
</tr>
<tr>
<td>Review protocol of sensitive information regarding a student going from one school to another</td>
<td>Consult with BOE attorney regarding acceptable methods of notation in student’s cumulative file. Implement recommendations</td>
<td>Director of Pupil Services and BOE attorney</td>
<td>09-01-2015 to 09-30-2015</td>
<td></td>
</tr>
<tr>
<td>Review protocol of providing information (page 8) and meet with the receiving teacher(s)</td>
<td>Protocol to be reviewed with all educators at workshop held prior to start of school. (see first action) Form to be developed to record meeting with signatures by both regular and special educators.</td>
<td>Director of Pupil Services and building administrators</td>
<td>08-24-2015 to 08-25-2015</td>
<td></td>
</tr>
<tr>
<td>Develop protocol of documenting that the regular ed teacher has read and signed off that he/she has accessed and read the special ed student file</td>
<td>Continue use of access sheet in each file. Develop a sign off sheet for each student and place in student file.</td>
<td>Director of Pupil Services and building administrators</td>
<td>08-12-2015 to 08-13-2015</td>
<td></td>
</tr>
<tr>
<td>Develop an Ombudsman program</td>
<td>Develop protocol and model program</td>
<td>Superintendent</td>
<td>07-22-2015 to 08-24-2015</td>
<td></td>
</tr>
<tr>
<td>Hire a permanent Associate Director of Pupil Services and Special Education</td>
<td>• Develop job description • Identify funding source</td>
<td>Superintendent</td>
<td>06-16-2015 to 08-24-2015</td>
<td></td>
</tr>
<tr>
<td>Task</td>
<td>Contact</td>
<td>Responsible</td>
<td>Timeframe</td>
<td></td>
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<tr>
<td>---------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| Implement a comprehensive educational program for parents on special education programs and procedures | Contact CPAC to provide program for parents  
Consider re-establishing “Back to the Classroom” nights for parents. | Director of Pupil Services and CPAC  
Special educators and related services Personnel | 09-01-2015 to 12-01-2015          |
| Require the Director or Associate Director to form a Special Education advisory committee with membership of staff, parents, and community professionals | Consider re-establishing Colchester Special Education PTO.  
Evaluate other models. | Committee consisting of Superintendent, Director of Pupil Services, special educator, related services representative and parent | 09-01-2015 to 12-01-2015          |
| Hire a professional to monitor the implementation of these recommendations | • Develop job description  
• Develop program protocol  
• Identify funding source | Superintendent | 07-01-2015 Ongoing |

\:

| \Thsrv3\d\home\Mingves\BOE Meeting Setup\~July 22,2015\Originals\10.6 SPED Action Plan Final.docx |
7/12/15

Jan Shorts
127 Norwich Ave. Suite 202
Colchester, CT 06415
Colchester Public Schools

Dear Jan Shorts,

I am writing to formally notify you that I am resigning from my position as business teacher at Bacon Academy. I accepted a teaching position in Ridgefield.

I thank you for the opportunity to work at Bacon Academy. I am very grateful for all of the positive experiences I have had at Bacon both teaching and coaching.

I made this decision based in large part, to relocate closer to family. I will miss the Bacon family. I was extremely lucky to work at a place filled with wonderful and dedicated teachers, administrators, staff, and students.

If there is anything I can do to aide in a smooth transition, please let me know.

Sincerely,

Jesse Peterkin
HOT Schools Grant Application to the Institute of Education Sciences

FAQ

Q. What is the Institute for Education Sciences?

A. The Institute for Education Sciences (IES) is the non-partisan research arm of the US Department of Education. It has an annual budget of over $200 million and a staff of nearly 200, and responsible for raising the bar for all types of education research and evaluation. It does this through funding peer-reviewed scientific studies as to what works, what doesn’t, and why, so as to improve educational outcomes for all students – particularly those at risk of failure.

Q. Where can we see what it has funded and made possible?

A. It has collected and analyzed statistics on long-term longitudinal studies. It has carried out the National Assessment of Educational Progress, known as the Nation’s Report Card. It has consistently funded top educational researchers in the US to conduct studies on what works for students from preschool through post-secondary education. It funds the ten Regional Educational Laboratories, national Research and Development Centers, and funds the What Works Clearing house.

According to the IES web site, “moving forward, IES' rigorous research agenda will be informed by the voices and interests of practitioners and policy makers, who will be involved in shaping the questions most relevant to their practice. We will seek to build the capacity of states and school districts to conduct research, evaluate their programs and make sense of the data they are collecting. We will strive to develop a greater understanding of schools as learning organizations and study how development, research, and innovation can be better linked to create sustainable school reforms.”

Q. What type of grant is the HOT Schools program applying for from the IES?

A. We are applying for one of the 2016 Research Grants, in the IES category of Efficacy and Replication, and in the IES sub-category of cognition. The grant would allow HOT Schools as a group to be research partners with the HOT Schools independent researchers, education scientists, and evaluators in studying the explicit linkages between strong arts, strong arts integration and strong democratic practice that together enable students to gain capacity to use higher order thinking skills across subject areas, ultimately improving student performance. The grant would provide funding for five years of studying and documenting specific elements of the HOT Schools “strong arts, arts integration and democratic practice” that impact cognition – as demonstrated through assessment - followed by additional years for documentation and dissemination of findings.

The grant will make it possible for the HOT Schools program to provide stipends to each participating school to cover expenses and time associated with the program and its documentation. The maximum
amount for the grant is shown here.

<table>
<thead>
<tr>
<th>Research Goal</th>
<th>Maximum Grant Duration</th>
<th>Maximum Grant Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Efficacy &amp; Replication</td>
<td>Efficacy &amp; Replication: 5 years</td>
<td>$3,300,000</td>
</tr>
<tr>
<td></td>
<td>Follow-up: 3 years</td>
<td>$1,100,000</td>
</tr>
<tr>
<td></td>
<td>Retrospective: 3 years</td>
<td>$700,000</td>
</tr>
</tbody>
</table>

Q. How will our school and students be impacted if this grant is received?

A. We will have the funding to more comprehensively implement the current HOT Schools methods than at present. This will likely include additional Teacher Artist Collaborations as well as more opportunities for our teachers to participate in HOT Institutes and peer gatherings. It will include funding so that our teachers can work jointly in curriculum planning integrating the three HOT approaches of strong arts, strong arts integration, and strong democratic process across subjects, and will also include funding for our teachers to work with visiting instructional practice specialists as well as visiting artists to apply HOT approaches across subjects so that the use of the arts as a learning approach, together with the use of democratic practice, can be applied by each classroom teacher in daily classroom practice.

The grant will also cover the cost of outside educational researchers, cognitive scientists, and HOT evaluators to work with our school and all of the HOT Schools to develop HOT-based assessment methods that can be effective in all HOT Schools. It is likely that year 1 will be devoted to development of the assessment measures, and years 2-4 to implementing and fine tuning these, leading to findings that can be distilled in year 5. If these findings demonstrate that HOT approaches do indeed lead to increased student cognition, the next three years will fund documentation including publications in educational journals and possibly even a specific book about the HOT practices and their impacts. These three years will also focus on replication of the HOT Program in other schools. The final three years will allow for a look back at how the schools involved changed and impacted student learning, including tracking of students through higher education.

Q. Will our students’ privacy be in any way violated?

A. In a word, NO. Any entity participating in Federally-funded research must by law follow rigorous protocol for educational research. The actual grant application requires that the HOT program complete a detailed report on how research will be done, and state a precise methodology that demonstrates there will be no violation of student privacy.

There will likely be two types of research used over the five years: 1) Observation and interviewing of students, as well as observation of student performance. This type of research requires that HOT Schools researchers completely comply with federal laws protecting the privacy of the students in every possible way, assuring all participants in writing, in advance, that no privacy will be violated. 2) Testing, including test scores. These data are similar to existing standardized test data in that no individual student data is revealed. All results are provided in aggregate and in such a way that it is not possible for any inference that could be associated to a specific school, specific classroom, or specific group of
students. While the researchers may study a group of students over the five years, they may not write about the students in any way that will reveal where they are, who they are, their demography, or any other condition that will reveal or suggest their identity. And, if along the way there are any concerns, these will be addressed in advance of any observation with the participating schools and school districts.

Here is the language provided by the IES. “Grantees and contractors are required to comply with the requirements for assurances and IRB approvals for research activities that will be conducted in the ED-funded projects. They will be responsible for ensuring that the requirements are met before any covered research activity is initiated. This may include submitting IRB certifications for any covered research activities that were indefinite at the time of award, i.e., definite plans for the involvement of human subjects were not set forth in the application or proposal.

“Grantees and contractors also are required to submit periodic certifications of IRB review of covered activities, in accordance with 34 CFR 97.109, which requires that an IRB conduct continuing periodic review of covered research, at intervals appropriate to the degree of risk, but not less than once a year.

“Grantees and contractors are also responsible for ensuring that the collaborating institutions comply with the requirements.”

Q. Will parents be involved? If so, will their privacy be protected?

A. We absolutely want parents to be involved, and though we don’t know the full research design at this time, it is likely they will be interviewed throughout the process. Parents are currently encouraged to be active in the HOT Schools program, and we intend to continue this. That said, just as student privacy is protected by federal law, adult participation is also protected. No one’s identity can be revealed in any way that would point to their location, their demography, or that would lead to anything revealing about their specific child.

Q. Does our school have to participate?

A. No. You school can be a HOT School and elect to not participate in the research study. However, we believe the benefits of participating in the study will be considerable, and we believe that partnership with all of the current HOT Schools will enable researchers to study how the HOT approaches work in a wide range of authentic learning environments.

Q. Will we have a chance to sign off on participation at a later time if need-be?

A. Yes, of course.

Q. Will we be able to read the grant application?

A. Absolutely. We will distribute the final narrative to every participating HOT School and all partners who will participate in the grant-funded research.

Q. What is the earliest that the grant would begin, if funded?

2015 CABEL/CAPSS Convention
Changing Faces, Changing World - Are We Prepared?

The CABEL/CAPSS Convention provides Connecticut board of education members and superintendents the opportunity to acquire knowledge through general sessions and workshops that can help them prepare students to be successful in the 21st Century. Attend the Convention and experience a day-and-a-half focused on student growth. Hear from top-level education speakers on the latest educational initiatives, celebrate Connecticut's talented students, network with school leaders from throughout the State, and be energized by student performers on Friday and Saturday mornings and the student display on Friday. Experience the innovation of vendors in the Exhibit Hall on Friday!

Benefits of Attending

- Ensure you understand the skills that will enable students to be successful in the 21st Century by attending a variety of thought-provoking workshops, clinics and general sessions delivered by local and national experts.
- Potentially save your district money and enable staff to be more efficient by speaking with vendors in the Exhibit Hall.
- Connect with other members of Connecticut's educational leadership community to find strength and invaluable support by sharing experiences and solutions and by networking.

Be Inspired!
Choose From More Than 30 Dynamic Sessions - A Sampling:

- Board and Town Interaction
- Developing Talent from Within
- Personalized Learning
- Building a High-Performing School District
- Preschool Professional Development Planning and Early Childhood
- Arts Education and Student Achievement
- Building a Coalition to Improve Mental Health Services for Students

General Session Speakers

Friday morning:
Dr. Yong Zhao
Watch your email and the CABEL website for additional speaker announcements.

Hotel Reservations

Mystic Marriott Hotel
625 North Road, Route 117, Groton, CT 06340

Those attending the annual CABEL/CAPSS Convention have been guaranteed a room rate of $149. We are very grateful to the Marriott for holding this rate steady for us for a number of years.

This rate of $149 is guaranteed only until 4:00 pm on October 21, 2015. After this date, reservations for Convention participants are based on availability and are offered at the prevailing rate.

You may make reservations with the Mystic Marriott online through www.cabe.org/page.cfm?p=961. The negotiated rate code is already entered in the appropriate field, allowing you to quickly make your room reservation. You may also call the hotel's reservation department at 877-901-6632. Purchase orders are NOT accepted; however, credit cards are accepted.

Get the latest information on the CABEL/CAPSS Convention at www.cabe.org/page.cfm?p=961

Save Money and Register
Follow the simple instructions on the pre-registration form.

Only 2015-2016 CABEL member districts and CAPSS member superintendents are eligible to take advantage of pre-registration for the 2015 Convention.
Convention At A Glance (6/2/15)
Changing Faces, Changing World - Are We Prepared?

Friday, November 20, 2015
7:30 - 8:30 AM Registration Begins ................................................................. Mystic Ballroom
Networking and Continental Breakfast | Exhibit Area Opens ........................................ Mystic Ballroom
8:30 - 10:45 AM Welcome ....................................................................................... Marriott Ballroom
Student Performance - ACES Educational Center for the Arts Musical Theatre | Remarks
CAPSS Superintendent of the Year | Keynote Address - Dr. Yong Zhao
9:00 AM - 4:00 PM Talented Student Showcase ..................................................... Marriott Ballroom Lobby
10:45 AM - 12:05 PM Session A Workshops
A1 Using Academnic Structure to Foster 21st Century Learning (CO, GP, R)
A2 Change the Players, Change the Game: Innovative Practice Models for Achieving Fair and Equitable Discipline in a Changing World (CO, GP, R)
A3 Trends (HPBAS, R, GP, CO, RYB)
A4 Negotiations (HPBAS, R)
A5 Policy (HPBAS, R, RYB)
A6 Legislative Issues (HPBAS, R, CO, RYB)
A7 Redefining the Freshman Year (RYB, R)
A8 Meeting with the State Board of Education (HPBAS, R, GP, CO, RYB)
12:05 - 12:35 PM Networking, Reception, Exhibits ........................................ Mystic Ballroom
12:35 - 1:35 PM Luncheon | Acknowledgment of Guests | Networking ......................................................... Marriott Ballroom
1:35 - 2:05 PM Dessert/Networking in Exhibit Area ........................................ Mystic Ballroom
2:05 - 3:20 PM Session B Workshops
B1 Roles and Responsibilities of Board Members and Superintendents (HPBAS, RYB)
B2 Board and Town Interaction: Peaceful Coexistence or Wolf in Sheep's Clothing? (HPBAS)
B3 Preparing Leaders for Connecticut's Lowest Performing Schools (R)
B4 There is Strength in Collaborative Action (CO, HPBAS, R)
B5 Building Engaging Partnerships: A Look at the Intersection Between School, Community and the Arts (CO)
2:05 - 4:05 PM Session C Clinics
C1 30th Annual Meeting of the Nutmeg Board of Education (HPBAS, R, GP, CO, RYB)
C2 Civil Rights in Our Schools: What You Need to Know and Transforming Equity: Title IX and Transgender Students (CO, GP)
3:25 - 5:00 PM Session D Workshops
D1 Understanding the Connecticut Freedom of Information Act and Access to Public Meetings and Records (RYB, CO)
D2 LEAD CT: A Statewide Partnership to Recruit, Develop and Support High Performing School and District Leaders (R)
D3 Developing the Talent from Within: Building Capacity for Student Success (R)
D4 Personalyzed Learning: A Vision for the Present and the Future (R)
D5 The Bloomfield Blueprint: Building a High-Performing School District (CO, HPBAS, R)
D6 Building a Coalition to Improve Mental Health Services for Students (CO, R)
5:00 - 5:45 PM New Board Member Reception ........................................ Mystic Ballroom
5:45 - 8:15 PM Dinner ..................................................................................... Marriott Ballroom
8:15 - 11:00 PM Election Results | President's Remarks | Teacher of the Year Finalists | Evening Program

Saturday, November 21, 2015
7:30 - 8:30 AM Registration Begins – Networking and Continental Breakfast
General Session ................................................................. Marriott Ballroom
8:30 - 9:30 AM Welcome | Student Performance - Maloney High School Allegrados, Meriden | Speaker
9:35 - 10:45 AM Student Session I: Student Representatives on Boards of Education: Policy into Practice
9:35 - 10:45 AM Session E Workshops
E1 Speak No Evil: The Legal Contours of Board Member Speech (CO, HPBAS, RYB)
E2 Transforming a School's Instructional Practices: Personalize Learning, Improve Student Engagement, and Increase Student Voice and Choice (R)
E3 Preschool Professional Development Planning and Early Childhood (CO, R)
E4 Small District Survival: Recruiting Your Own Students (CO)
E5 A Student's Perspective on Poverty and Student Behavior/Responsibility in the Classroom (GP)
E6 Partnering with Families and the Community for Student Success (CO)
9:35 - 11:35 AM Session F Clinics
F1 Board of Education Communications Best Practices (CO, RYB)
F2 Improving Collaboration Between School Board and Town Governing Bodies (CO, HPBAS, RYB)
10:50 AM - 12:00 PM Student Session II: TBD
10:50 AM - 12:00 PM Session G Workshops
G1 Unlocking the Key to Running Effective Board Meetings: Understanding Robert's Rules of Order (HPBAS, RYB)
G2 The Path to Success in School and Community: Arts Education and Student Achievement (CO, HPBAS, R)
G3 Embedding Global Citizenship and Ethical Thinking as a Foundation for Teaching, Learning and Living (CO, 3P, HPBAS)
G4 Alliance Districts: Promising Practices (HPBAS, R)
G5 The PreK-3 Grade Continuum - Leaders Matter to Ensure Successful Pathways to High School Graduation (CO, R)
11:30 AM - 12:00 PM Networking and Reception ........................................ Marriott Ballroom Lobby
12:05 - 1:35 PM Luncheon
1:35 PM Adjourn

HPBAS - High Performing Boards and Superintendents  •  R - Reform
GP - Global Perspective  •  CO - Community Outreach  •  RYB - Re-Energizing Your Board
2015 C Abe/Capss Convention Registration Form

November 20-21, 2015 • Mystic Marriott Hotel, Groton

Name ____________________________

Address ____________________________

City ____________________________ State ______ Zip ______

School District/Organization ____________________________

Phone Number ____________________________ Fax Number ____________________________

Email ____________________________ Cell Phone ____________________________

Name for Badge ____________________________ Guest Name for Badge ____________________________

CHECK APPROPRIATE BOX(ES):

☐ Business Manager
☐ Presenter
☐ Superintendent
☐ Other
☐ This is my first C Abe/Capss Conference - I would like a mentor

REGISTRATION TYPE: CHECK Package, Friday or Saturday and CIRCLE corresponding fee.

<table>
<thead>
<tr>
<th></th>
<th>2015/2016</th>
<th>Registration</th>
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<tbody>
<tr>
<td></td>
<td>C Abe Members</td>
<td>Received on or before 8/31/15</td>
</tr>
<tr>
<td>Package Registration Meals are included in registration fee and are non-refundable.</td>
<td>$375</td>
<td>$420</td>
</tr>
<tr>
<td>Friday Only_registration Meals are included in registration fee and are non-refundable.</td>
<td>$295</td>
<td>$310</td>
</tr>
<tr>
<td>Saturday Only Registration Meals are included in registration fee and are non-refundable.</td>
<td>$255</td>
<td>$265</td>
</tr>
</tbody>
</table>

GUEST MEAL(S):
☐ Friday Luncheon • $32
☐ Friday Banquet • $60
☐ Saturday Luncheon • $32

Registrant is responsible for guest fees. (Payment for guest MUST accompany registration form.)

TOTAL AMOUNT DUE $__________

In order to prevent wastage of food, please select all meal functions that you will be attending. (This will NOT change your registration fee.)

☐ Friday Luncheon
☐ Friday Banquet
☐ Saturday Luncheon

Do you have special dietary needs? If so, explain ____________________________

Payment - If completed registration form is faxed or mailed, there are two easy ways to pay: Check or purchase order. Registration will NOT be processed without a P.O. or check.

☐ Check payable to C Abe enclosed. ☐ P.O. # __________

Credit cards can only be accepted online. To register using a credit card, please go to www.cabe.org/page.cfm?p=408

WORKSHOP CHOICES: CIRCLE which workshops you plan to attend:

Friday

A1 ♦ A2 ♦ A3 ♦ A4 ♦ A5 ♦ A6 ♦ A7 ♦ A8
B1 ♦ B2 ♦ B3 ♦ B4 ♦ B5
C1 ♦ C2
D1 ♦ D2 ♦ D3 ♦ D4 ♦ D5 ♦ D6

Saturday

E1 ♦ E2 ♦ E3 ♦ E4 ♦ E5 ♦ E6
F1 ♦ F2
G1 ♦ G2 ♦ G3 ♦ G4 ♦ G5

Substitutions are accepted in writing at any time. Between November 2 and November 5, a $100 fee will be charged for each cancelled Conference registration because meals have been guaranteed.

Beginning November 6 there is NO REFUND of the registration fee. No shows will be charged full fee.
BACONIA

Baconia, we hail thee! To thee we will sing;
The best that we have as a tribute we'll bring.
Oh! Proudly we'll own thee wherever we go;
Thy greatness and glory we always will show.
For thou art our mother, instructor of art,
And each of thy children of thee claims a part.
Baconia, we love thee! To thee we will sing
In summer and autumn, in winter and spring.
Baconia, our mater, forever shall stand
The fairest, the dearest, the best in our land.
Of thee have we learned to be noble and true,
Deep problems to conquer, our duty to do;
And oh! All the joy and the fun we have met
In thy beloved halls we will never forget.
Baconia, we love thee! To thee we will sing
In summer and autumn, in winter and spring.

Annie Hutchinson Foote
Class of 1905

Annual
GRADUATION EXERCISES
of
BACON ACADEMY
Colchester, Connecticut

Celebrating 212 Years

Friday, June 19, 2015
6:00 p.m.
Bacon Academy
50th YEAR REUNION COMMEMORATION

MEMBERS OF THE CLASS OF 2015 WOULD LIKE TO
RECOGNIZE THE FOLLOWING MEMBERS OF
THE BACON ACADEMY CLASS OF 1965:

Arnold Adler
Shirley Allen*
Patricia August Hagan
Pamela Barrett Valley
Brian Beebe
Cordelia Benoît Eliscu
Audrey Berman
Barbara Bolnick Kenison
Joseph Bowen*
Paul Cardile
Diana Chemerynski Matsuzaki
Robert Chemerynski
Wayne Chykirda
Robert Clauson
Anita Cooper Gold
Janice Costa Loomis
Alan Coull
Crystal Deagan Broberg
Deborah Evans Pach
Carol Fedishek McCrum
William Fedus
Arlene Ford
Carolyn Foresta Buninski
Eva Fox*
Mary Giordano*
Ursula Godlaukas Paredes
Gary Gregory
Gail Griffin Kittle
William Grundy
Zygmun Horeczky
Robert Johnston Jr.
Janice Katan Sibley
Cheryl King Fischer
Susan Knowles
Paul Kromish
Robert Kubit
Maria Kupczak Goding
Harris Kupper*
Miriam Laufner Gordon
Linda Lefebvre Mrowka
Vaugn Long
Robert Marvin*
Glenn Miller
Rose Morgan
Susan Neal Jabolka
Nancy Neida Inkil
Richard Palmer
Maryann Pecan Rutka
Evelyn Romanowski
Jack Rose
Raymond Ruszcza*
Nancy Ryan LaVoigna
Barbara Sawchuk Champion
Ivy Sklar Elson
Karen Slaton
Ellen Slomiany Horne
Charlotte Slopak
Linda Smyk*
Jetty Staszko*
Mary Staszko Szwatk
Beverly Surowiak Ladegard
Joanne Tarnowski Wozniak
Skirley Waite Richard
Keith Warrows*
Barbara Weiner Doriak
Nathalie Weiss Mabesoone
Kathleen White*
Barbara Zagorski Kromish
Beverly Zawisza*
*Deceased

PROGRAM

*PROCESSIONAL: "Pomp and Circumstance"
Edward Elgar
Bacon Academy Band

*SALUTE TO THE FLAG
Jeffrey Alan Noonan
Senior Class President

*STAR SPANGLED BANNER
Jazz Choir

SALUTATORIAN
Alyssa Joy Kranc

GILBERT LAMB ESSAYIST
Jeffrey Alan Noonan

KEYNOTE SPEAKER
Bacon Academy Faculty

PRESENTATION OF CLASS GIFT

ACKNOWLEDGMENT OF THE CLASS OF 2015 MENTORS

ACKNOWLEDGMENT OF THE CLASS OF 1965

VALEDICTORIAN
Marissa D. Gannon

*ALMA MATER: "Baconia We Hail Thee"
Senior Class Members
And Audience

REMARKS
Ronald Goldstein
Chairperson, Board of Education

Jean F. Mathieu
Superintendent of Schools

CERTIFICATION OF THE CLASS
Jeffrey P. Mathieu
Ronald Goldstein

READING OF CLASS ROLL
Jeffrey Alan Noonan, President
Daniel Robert Barrack, Vice President
Matthew Jacob Lund, Treasurer
Caitlin Nicole Farrell, Secretary

PRESENTATION OF DIPLOMAS
Ronald Goldstein
Chairperson, Board of Education

Jeffrey P. Mathieu
Superintendent of Schools

Donald W. Gates
Principal, Bacon Academy

*Recessional
Bacon Academy Band

*The audience is asked to stand and remain standing for all items with an asterisk.
MEMBERS OF THE CLASS OF 2015

JEFFREY ALAN NOONAN, President
DANIEL ROBERT BARRACK, Vice President
MATTHEW JACOB LUND, Treasurer
CAITLIN NICOLE FARRELL, Secretary

Kristi Lee Aldridge
Jamison Quinn Amara
Brandon Mark Anderson
Molly Christine Anderson
Taylor Anne Anfuso
Michael Logan Balaban
*Daniel Robert Barrack
Damien Jacob Bastille
Carlos Miguel Bauer
*Ian Scott Beattie
Jonah Alexander Beauton
*Alexa Noelle Belanger
Cheyenne Sky Bellarosa
Gabrielle Nicole Tenta-Bergeron
Taylor Lynn Bernier
Trevor Michael Bis
Michael William Blackman
Jessica Lauren Blaise
Alyssa Margaret Boerenko
Victoria Rose Boerenko
Adam Jerome Boislard
Jacob Rene Boislard
Janina Helen Murphy Boski
*Erica Rose Boucher
Ian Clifford Brackett
Joseph Geremia Bradstreet
Amelia Sage Braman

Nicholas A. Branciforte
Katharine Elaine Brice
Jaiden Zayn Brulotte
*Christian Peter Burr
Brandy Rose Bussiere
Toni Camilleri
Anthony Gennaro Capasso
Kevin Michael Carroll
Matthew J. Cassidy
Kristen Pearl Star Cates
James Anthony Cavallo
Brianna Rose Cervizzi
Mara Ann Chase
Jacey Elizabeth Chodton
Katherine Hannah Giesinski
Joseph Thomas Clark
Mikala Mary-Rose Clark
Emily Lynn Coletta
Lauren Elizabeth Collins
Rebecca Lynn Connolly
Dylan Michael Cooper
*Erica Katherine Cordatos
Hayden Joseph Couture
Jacob Chilton Cyr
Colleen Whitney Dabrowski
Michael B. Damato
William Paul Dastos

OUTSIDE SCHOLARSHIPS

UNITED BANK FOUNDATION SCHOLARSHIP (recognition) The United Bank Foundation of Connecticut awards scholarships to area high schools and vocational school graduating students who achieved excellence in the classroom and in the community, and has financial need. This year’s recipients are JEFFREY NOONAN and CARTER VIOLETTE

CHARTER OAK CREDIT UNION SCHOLARSHIPS (recognition) The Charter Oak Federal Credit Union is committed to helping the students achieve lifelong success by providing financial assistance to deserving high school students who will be attending two or four year accredited institutions of higher learning. This year’s recipients, who are being HONORED this evening at the Charter Oak Credit Union, are BRANDY BUSSIÈRE and KRISTEN DELZELL

UNIVERSITY OF CONNECTICUT presents scholarships and awards to the following students who have demonstrated academic excellence, leadership ability, and overall contribution to their school and community.

STEM ACADEMIC EXCELLENCE SCHOLARSHIP – DANIEL BARRACK

ACADEMIC EXCELLENCE SCHOLARSHIP – IAN BEATTE, ADAM BOISLARD, JACOB BOISLARD, LAUREN COLLINS, NICHOLAS HEMM, JEFFREY NOONAN, KEITH ROBBINS

LEADERSHIP SCHOLARSHIP – CHRISTIAN BURR

UCONN AWARD – EMILY COLETTA, MARISA GANNON

THE NATIONAL ARMY ROTC and THE I.D. WHITE (NORWICH UNIVERSITY) SCHOLARSHIPS Alexander Esteve has been awarded both of these prestigious scholarships. The National ROTC Scholarship awards 30% of the 10,000 applicants. This 4-year scholarship covers the cost of tuition, fees, and gives a book allowance. The I.D. White Scholarship given by Norwich University covers the cost of room and board. ALEXANDER ESTEVE

COCA-COLA SCHOLARSHIP Jeffrey Noonan has been recognized as one of the country’s most outstanding high school leaders by the Coca-Cola Scholars Foundation and has been awarded a $20,000 scholarship. Jeff has demonstrated superior leadership and dedication to his community and was selected from a pool of nearly 103,000 initial applicants. JEFFREY NOONAN
STEPHEN F. SMITH MEMORIAL SCHOLARSHIP During his life
Stephen F. Smith was an artist and graphic designer, teacher, musician, volunteer
fireman, and a member of the Economic Development Commission. He was a
substitute teacher at Bacon Academy and the father of seven Bacon graduates.
The Stephen F. Smith Memorial Scholarship is given to students who will be
attending an institution of higher learning, and show great promise in art or
graphic design, teaching, music, athletics, or community involvement.

ALYSSA KRANC, NICHOLAS LEITKOWSKI

TIM'S BISTRO OF COLCHESTER SCHOLARSHIP The Damaj Family,
owners of Tim's Bistro in Colchester, established the Tim's Bistro of Colchester
Scholarship in February, 2015. Timothy Damaj is a current student with special
needs attending Bacon Academy. Tim is very active with the Unified Sports
Program and Special Olympics. This scholarship will be awarded to a graduating
senior who has actively participated as a partner in the Unified Sports program
and/or Special Olympics or has volunteered for any organization that deals with
children with special needs.

BRIANNA CERVIZZI

Ian Richard DeLuca
*Kristen Taylor Delzell
Janis Maria Deynes
Chelsea Lorraine Dickson
Nichole Anne Dilla
Derek Adam Dion
Courtney Marie Doherty
Averi Ryan Domingue
Benjamin Alexander Domingue
Joseph Stanley Dominick
Ryan Michael Donohue
Ian Reilly Donovan
Mackenzie Desiree Donovan
Caitlin Marie Doocy
Brandon Robert Dufour
Patrick Fitzgerald Egan
Alec James Emerick
Kyle Jason Enrique
Elysa Helene Ericksen
**Alexander Johann Esteve
Caitlin Nicole Farrell
Tyler David Faulkner
Kathryn Ann Fiduccia
Alicia Fleming
Shaun Raymond Flynn
Taylor Marie Foster
Leo Gerard Francoeur
Simcha Ruth Frappier
Kylie Lauren Frink
Nicole Emma Gagnon
**Connor Edward Gallacher
Tiffany Ariane Gallicchio

*Marissa D. Gannon
Nicholas Francis Goldberg
Brandon Francis Goodrich
Michaela Ann Gorski
Faith Jinshuang Gortler
Taylor Rae Goulet
Samantha R. Goyette
Abigail Lynn Graff
Amanda Lauren Greiner
Jenna Elizabeth Grottole
Jarred Patrick Guerra
**Mitchell Joseph Hallet
Marley Ann Harlacher
Raymond Alexander Harwood
Sydney Lauren Hebert
*Nicholas Anthony Hemm
Gavin Martin-Stuart Hendriks
Jessica Pearl Henowitz
Melissa Abby Henowitz
Jessica Lynn Hickey
Haley Higgins
Brianna Nicole Holt
Dylan Michael Jasencia
Timothy Rodney Johnson
Jacqueline P. Joseph
Jenna Gail Julian
David Samuel Kaback
Rachel Kennedy
Sean B. Kennedy
Megan Rose Klein
Grzegorz Krzysztof Kowal
*Alyssa Joy Kranc
Jared Simon Kranc

* indicates graduated class of 2015
*Shelby Naomí Kranc
Meghana Nikita Kulkarni
Tiffany Yue Yan Kung
Devin Julian Laliberté
Alyssa Landrey
Justin Patrick LaPointe
Thomas Robert LaSaracina
Julia Patricia LeBlanc
Nicholas Edward Leitkowskii
Margaret Mary Leone
Alexander Samuel Levine
Nicholas Stanley Levine
Robert James Lockwood
Taylor Ann Longo
*Matthew Jacob Lund
Jenna Marie Lyons
*Shaylyn Rose MacKinnon
Alexandra Cecile Maistrelis
Killian Shea Maloney
Kaylee Marie Manifold
Zoe Rose Matrien
Paige Marie Matheson
Sydney Anna Marie Mazur
Olivia McGuinness
Kiera Lynn McMahon
Elyssa DeLaine Mikołajczak
Marquel Louis Mitchell
Travis M. Moroch
Ashley Lauren Morytko
Ashleigh Ann Newell
Olivia Nicole Nicholas
Tucker Riley Noniewicz
*Jeffrey Alan Noonan

Connor James O'Brien
Victoria Caitlin O'Malley
Jessica Obey
Victoria Marie Olaechea
Molly Katherine Olsen
Crystal Ortega
Tylor Osuch
Erik Donald Ouellette
Ryan Panagrosso
Haley Marie Pekoske
Tiana Luz Pena
Amanda Kiana Perez
Jessica Anne Petrosky
John Joseph Pinson
Joseph Patrick Porter
Sydney Alyssa Prawl
Kyle R. Previti
Samantha Priolo
Diane Renée Pudlo
Alisha Rose Pugh
Ashley Quintana
Pooja Manoj Rajadhyaksha
Mallorie Rathbone
James William Reardon
Ethan Patrick Reever
Austin Rhodes
*Keith Robbins
James Vincenzo Romanelli
Seleena Rosado
Madison Elizabeth Russell
Tyler John Scheiblich
Rachel Lynn Schissel
Rachel Marie Schubauer

ROZ ETRA MUSIC SCHOLARSHIP Roz Etra retired after 41 years of teaching students music in the Colchester School System. The foundation for the love of music began in Mrs. Etra's elementary music classes. Mrs. Etra takes pleasure in following the music careers of her past students which include Broadway and Symphony Directors and NYC Musicians and Composers, to name a few. This scholarship will be given to a high school senior who will be pursuing a career in music. SHAUN FLYNN

SGT. RICHARD L. FORD MEMORIAL SCHOLARSHIP FUND Sgt. Richard L. Ford was killed in Action on February 20, 2007, while serving his third tour of duty in Iraq. Richard's sister and friends established the Sgt. Richard L. Ford Memorial Scholarship Fund in February 2008. This scholarship will be awarded to the Bacon Academy senior who best exemplifies those qualities associated with Richard: honor, integrity, athleticism and humor. Students should possess leadership skills and have the ability to build teamwork. It is also important that the student is active in their community, participating in volunteer work or community service. Preference is given to students who exhibit financial need and show desire to pursue an education in either physical sciences (i.e. sports medicine) or law enforcement. ALEXANDER ESTEVE

ST. JOSEPH'S POLISH SOCIETY SCHOLARSHIP This scholarship is in memory of George T. Roman, who passed away in the year 2000. Mr. Roman was an active member and treasurer of the St. Joseph Polish Club. Scholarships will be given based on financial need, scholastic record, attitude, and leadership. JESSICA HENOWITZ, MELISSA HENOWITZ, JESSICA OBEY, D'NAYSLA STONICK, PRIYA SWYDEN

THE SOBY AND PETERS FAMILY SCHOLARSHIP This scholarship, given in memory of Pauline B. and Stanley F. Soby, Jr., who enthusiastically supported their grandchildren's artistic endeavors at Bacon Academy, and in memory of Lizis and Froso Peters, who inspired a love of the arts in so many people who knew them. This scholarship is awarded to a deserving Bacon Academy graduate(s) pursuing a college or conservatory degree in music, art, fashion, theater, or culinary studies. ISABELLA ULIASZ, MARLEY HARLACHER
HENRIETTA GREEN MEMORIAL SCHOLARSHIP This scholarship was established in April 2000 by donations made in memory of Henrietta Green, a 1928 graduate of Bacon Academy and long time Bacon Academy Board of Trustees member. Mrs. Green was a retired elementary school teacher. This scholarship will be awarded to a Bacon Academy graduate who will pursue a teaching profession. Funds for this scholarship will be administered by the Bacon Academy Scholarship Fund, Inc. MATTHEW THOMS

JERRY BORIS MINCH MEMORIAL SCHOLARSHIP This scholarship is given by a trust set up in memory of Jerry Boris Minch, Class of 1954. The scholarship is given to a graduating senior who intends to pursue a career in the medical field. JACEY CHQLTON

LILLIAN M. HERDEN MEMORIAL SCHOLARSHIP This scholarship, in memory of Lillian M. Herden, has been established by her family. This scholarship is presented to a graduate of Bacon Academy who will pursue a career in a business related field. Selection of the recipients is made on the basis of a spirit of helpfulness, character and financial need. JEFFREY NOONAN, KRISTEN DELZELL

PAMELA M. LANE MEMORIAL SCHOLARSHIP This scholarship is given by the family of Pamela M. Lane in her loving memory. Pam will be most remembered for her kind and gentle spirit. The graduating senior who receives this scholarship will best exemplify Pam’s love, commitment, and dedication to music. NICHOLAS LEVINE

PIERPOINT BACON SCHOLARSHIP These scholarships are given in memory of Pierpoint Bacon, founder of Bacon Academy, to seniors who best exemplify service to the school and community. This scholarship is funded by the Bacon Academy Board of Trustees and supported by the Bacon Academy Student Council. ERICA BOUCHER, OLIVIA NICHOLAS

RENEÉ W. SNELL MEMORIAL SCHOLARSHIP This scholarship was established, in memory of Renée W. Snell’s family, friends, classmates, and Bacon Academy faculty. This scholarship is given to graduating seniors who best exemplify school spirit and enthusiasm, has demonstrated scholastic ability, moral character, and is involved in their church and community. ERICA BOUCHER, EMILY COLETTA, LAUREN COLLINS, ERICA CORDATOS, ELYSA ERICKSON, CAITLIN FARRELL, CONNOR GALLACHER, AMANDA GREINER, OLIVIA NICHOLAS

Joseph Dominick Scolsky
Ian Joseph Senerth
Sidharth B. Shah
Michael Thomas Sinkewicz
Ryan Christopher Sliivinski
Samantha Julia Slota
Julia Rose Stanton
Kayla Ann Startz-Ibrahim
Benjamin Robert Steinmeyer
Audrey Joyce Stepp
D’Naysia Victoria Stonick
Jamie Leigh Streppa
Alexis Nicole Strong
*Priya Carlene Swyden
*Uzmi Ketankumar Thaker
Matthew Norman Thoms
Tabitha May Tinel

Heather Grace Tougias
Maddison Ann Travaglino
Isabella Marie Ulasz
Carter Joseph Violette
Griffin R. Waller
Matthew R. Walsh
Shealyn Kacie Wells
Olivia Chelsea Wertz
Alex Z. Wetmore
Kyle Robert Whewell
Kevin Alan Winch
Colby Andrew Wojcik
Meghan Lynn Wood
Joshua Robert Woods
John F. Wyckoff
Bridget Jane Zesut

*Member of the National Honor Society
THE CLASS OF 2015 GRATEFULLY ACKNOWLEDGES THE FOLLOWING FACULTY AND STAFF MEMBERS:

CLASS OF 2015 MENTORS

Peter Arseneault  Michael Mal
Chris Bartles    Jodi Mendlinger
Paula Berglund   Lynn Orsatti
Donna Bonin     Jesse Peterkin
Jeanne Bussiere  Peggy Smigel
Marine Cheney   Patricia Smith
Joseph DeLucia  Kathy Smolenski
Thomas Frickman Walter Smolenski
Charles Hinckley Eileen Sposato
Pauline Hyla  Nicole St. George
Thomas Kessler  Christine Troup
Cathy Lewis    Joshua Vinoski

CLASS OF 2015 ADVISORS (Past and Present)

Meaghan Keboegreen
Nicole St. George
Nicole Rasmussen McDonald
Shannon Tamosaitis
Christie Williams-Kahn

ELIZABETH AND RUBY COHEN MEMORIAL SCHOLARSHIP This scholarship, in memory of Elizabeth and Ruby Cohen has been established by their children, all graduates of Bacon Academy. This award will be given to a graduating senior who has been an active participant in student government or community service. CHRISTIAN BURR

FRANK DELORETO MEMORIAL SCHOLARSHIP This award is presented to a graduating senior who has demonstrated persistence in the pursuit of learning. The recipient of this scholarship must attend a four-year college or university. JARRIED GUERRA

FRANKLIN “DOC” GROSS MEMORIAL SCHOLARSHIP This scholarship is awarded to a deserving senior who is pursuing a college degree in theater arts, social work, psychology, history, education or the fine arts. Like “Doc,” the selected student should demonstrate the qualities of kindness, compassion and unselfishness towards others. MICHAELA GORSKI

FRIENDS OF FOOTBALL SCHOLARSHIP This scholarship, funded by the Friends of Football at Bacon Academy High School, Inc., will be awarded to a graduating Bacon Academy senior in pursuit of a degree at an educational institution, and has been a member in good standing of the high school football team for a minimum of two years. The recipient must be academically eligible to participate in high school athletics, exemplify good sportsmanship and be active in the community. RYAN DONAHUE

GILBERT LAMB MEMORIAL SCHOLARSHIP This scholarship is supported by the Bacon Academy Board of Trustees and by Everett Herden, a teacher at Bacon Academy from 1959-1994. It is given in memory of Gilbert Lamb, Class of 1834, to that senior who writes the best essay on the subject “The Appreciation of Our Own.” JEFFREY NOONAN

GLADYS POTTER SCHULTZ SCHOLARSHIP Gladys Potter Schultz, Bacon Academy Class of 1942, was involved in many public service organizations including the Eastern Star and related Masonic Organizations. This scholarship is awarded to a senior who will pursue a career in education, nursing, or law enforcement and has shown community involvement and academic achievement. JOSEPH BRADSTREET

GOOD TIMES MOTORING CLUB SCHOLARSHIP This scholarship is awarded to a student who will pursue a career in Automotive Technology or related field. ADAM BOISLARD

The Class of 2015 would like to extend a special thank you to PROJECT GRADUATION for all their efforts toward ensuring a safe graduation night for all.
DRS. JENNIFER AND JEREMIAH LOWNEY SCHOLARSHIP This scholarship is given to a graduating senior who has demonstrated non-mandatory volunteerism in the community, church or school. The recipient will be chosen based on character and financial need. SHELBY KRANC

DONALD J. DECKER MEMORIAL SCHOLARSHIP This scholarship is given in memory of Donald J. Decker, who excelled in the field of news journalism for over 45 years as a reporter, anchorman, and news director. He also enthusiastically supported his grandchildren’s sports endeavors over the years. This scholarship is awarded to a deserving Bacon graduate pursuing a degree in journalism/communications and participated in sports during their high school years. MICHAEL SINEKIEWICZ

DONNA KAIK MEMORIAL SCHOLARSHIP This scholarship is given by family, friends and colleagues of Donna Kaik. Donna served the town of Colchester as a Family and Consumer Sciences teacher at Bacon Academy. She will be greatly remembered for her dedication to the students of Colchester, instruction of the culinary program, and creator of the Academy Café. The scholarship is awarded to a graduating senior who is pursuing a career in the Culinary Arts. CARTER VIOLETTE

DOROTHY M. BROWN SCHOLARSHIP This scholarship was made possible by Dorothy M. Brown, whose career spanned forty-four years as a dedicated teaching professional. Ms. Brown taught the elementary grade level for thirty-eight years in Colchester. The scholarship will be awarded to a graduate who is pursuing a career as an elementary school teacher. MARISSA GANNON

DUNKIN DONUTS OF COLCHESTER SCHOLARSHIP This scholarship is given to a graduating senior who will be attending an institution of higher learning. Selection of the recipient is made on the basis of spirit and helpfulness. JACQUELINE JOSEPH, AUDREY STEPP

EAGLE SCOUT SCHOLARSHIP These scholarships are presented by the adult leaders of the Colchester Boy Scout Troops. These scholarships are given to senior boys who are in Colchester Troops 13, 72, and 109 BSA, have displayed qualities of character that are associated with the spirit of Boy Scouts, and have earned the rank of Eagle or are Eagle candidates, as judged by their Scoutmaster. JOSEPH BRADSTREET, ALEXANDER ESTEVE, TUCKER NONIEWICZ, KEITH ROBBINS

BACON ACADEMY ADMINISTRATORS
Donald W. Gates, Principal
Charles E. Hewes, Ed.D Assistant Principal
Linda M. Jacobelli, Assistant Principal

DISTRICT ADMINISTRATORS
Jeffry P. Mathieu, Superintendent of Schools
Chris Bennett, Principal, William J. Johnston Middle School
Deborah T. Sandberg, Principal, Jack Jacker Intermediate School
Amity S. Goss, Principal, Colchester Elementary School
Barbara Gilbert, Director of Teaching and Learning
Katherine Shaughnessy, Director of Pupil Services and Special Education

BOARD OF EDUCATION
Ronald Goldstein, Chairperson
Donald Kennedy, Vice Chairperson
Mary Tomasi, Secretary
Bradley Bernier
Michael Egan
Mitchell Kozial
Michael Voiland
Student Board Members: Mitchell Halle and Lauren Hickey

SCHOOL COUNSELING DEPARTMENT
Thomas G. Radine, Director of School Counseling
Sharon Gagne, School Counselor
Andrea Merry, School Counselor
Ronald Sechilak, School Counselor
Michelle Godaire, School Counseling Intern
Melanie Wehrenberg, School Counseling Intern

SPECIAL SERVICES STAFF
Kellie Cirillo, Social Worker
Ann Copeland, Transition Coordinator
Cynthia Gillese, Social Worker
Julie Jones, Speech Pathologist
Beth Wheater-Knapp, School Nurse
Jennifer Kunk, Social Worker
Kathleen Prince, School Psychologist
Deborah Ricci, Nurse Paraprofessional
Jane Ryan, SRBI Specialist
Jean Stahning, School Nurse
OFFICE PROFESSIONALS
Donna DesSuresault, School Counseling Office
Melissa Macaluso, Main Office
Michele Morgan, Main Office
Amy Trinnaman, School Counseling Office
Nancy VanZander, Main Office

BACON ACADEMY FACULTY
Olivia Abare-Brown  Barbara Fox  David McLellan
Peter Arsenault  Thomas Frickman  Jodi Mendlinger
Christopher Bardes  Norah Furlong  Kate Morrone
Yajaira Bautista  Louise Gauthier  Sue Murphy
Deborah Bender  Jillian Gjerette  Samuel Norman
Michelle Bernard  Joseph E. Hage  Martin Pagnozzi
Paula Berglund  Carol Hale  Angie Parkinson
Kelly Blain  Charles Hinckley  Jessi Peterkin
Kristie Blanchard  Amy Hopkins  Christopher Petersen
Donna Bonin  Pauline Hyla  Daniel Ramage
Steven Browning  Beverlee Johnson  Elizabeth Rusconi
Kevin Burke  Denny Johnston  Theresa Schlosser
Jeanne Bussiere  Christopher Juhl  Elizabeth Simson
Jo-Ann Campbell  Mary Rose Katuzney  Peggy Snavel
Tina Case  Meaghan Keboegeen  Kathleen Smolenski
Tina Case  Thomas Kessler  Walter Smolenski
Marinne Cheney  Jen Kolwitz  James Spencer
Karen Christianson  Dave Kozlowski  Nic St. George
Joseph Colesdale  Jennifer LaBourdais  Shanna Steele
Nancy Condon  Andrea Leuschner  Christine Troup
Kelly Cook  Jill Levasseur  Joshua Vincini
Mary-Ellen Courtemanche  Laura Lindsey  Maureen Vint
Joseph Devicente  Cathy Maher  David Williams
Anna DiPierro  Michael Mal  Jeffrey Wither
Garrett Dukette  Kaylee Manning  Kelly Zachas
Karen Evangelista  Rafe Manning  Christine Zeiner
Kevin Fennell  David Mason

COLCHESTER LIONS CLUB APPRECIATION SCHOLARSHIP These scholarships are given in appreciation of Colchester dedicated Lions who give of their time, money and work to help support the needs of the adults and children in our community. These scholarships are presented to members of the graduating class who plan to further their education and may also be of financial need. ADAM BOISLARD, AUDREY STEPP, JESSICA HENOWITZ, MARISSA GANNON, SYDNEY MAZUR

COLCHESTER LIONS CLUB MEMORIAL SCHOLARSHIP These scholarships, given in memory of all departed Lions, are presented to members of the graduating class who plan to further their education and may also be of financial need. ASHLEY MORYTOK, MELISSA HENOWITZ, MICHAELA GORSKI, OLIVIA WERTZ

COLCHESTER ROTARY CLUB SCHOLARSHIP This scholarship is given to a graduating senior whose career choice reflects the Rotary Club’s motto of “Service Above Self.” DYLAN JASCENIA

COLCHESTER ROTARY CLUB—BURTON RYAN VOCATIONAL SCHOLARSHIP This scholarship is given to a graduating senior who will be attending an institution of higher learning and pursuing a vocational career. KRISTEN DELZELL

COLCHESTER ROTARY CLUB—HUGH CAMPBELL MEMORIAL SCHOLARSHIP This scholarship is given to a graduating senior who will be attending an institution of higher learning and pursuing a career in Business. JARED KRANC

COLCHESTER YOUTH SOCCER SCHOLARSHIP This scholarship is awarded to high school students who have been dedicated soccer players and have played with a Colchester Youth Soccer team. MATTHEW THOMS, PRIYA SWYDEN

DR. MARTY ZASE DENTAL SCHOLARSHIP AWARD This award is given to a student who is planning to attend a dental-related program including, but not limited to: pre-dental undergraduate, dental school, dental assisting, dental hygiene, dental laboratory technician, or dental research. The scholarship award is available to graduating seniors and prior graduates of Bacon Academy. VICTORIA BOERENKO
COLCHESTER GRANGE SCHOLARSHIP This scholarship is established by the Colchester Grange #78, to be given to graduating seniors who will be studying the fields of agriculture, ecology or the environment.

KATHARINE BRICE, MITCHELL HALLEE

CHVF LOREN AND MARTHA MARVIN MEMORIAL SCHOLARSHIP This scholarship is established in honor of Colchester Hayward Volunteer Fire Company lifetime firefighter Loren W. Marvin and CHVC Auxiliary Charter member Martha J. Marvin. This scholarship is presented to senior students who have best shown an interest in furthering their career in state or local government, fire sciences, or emergency medical services. The recipients shall possess the character traits and abilities to perform well in their chosen field. JACQUELINE JOSEPH, AUDREY STEPP

COLCHESTER HISTORICAL SOCIETY SCHOLARSHIP These scholarships are presented to graduates of Bacon Academy who have excelled in American History and Civics and have an interest in government. This award is given to someone who exemplifies the qualities of outstanding character and leadership. This award is funded by Colchester resident Philip Liverant, Bacon Academy Class of 1942. CHRISTIAN BURR, MARISSA GANNON

COLCHESTER LIONS CLUB SCHOLARSHIP ARAM DAMARJIAN (CHARTER MEMBER OF COLCHESTER LIONS CLUB) This scholarship is given in memory of Aram Damarjian, Preceptor of Old Bacon Academy from 1947-1962. It will be presented, by the Colchester Lions Club, to a graduate of Bacon Academy who will attend an institution of higher learning. It will be based on scholarship and financial need. CHEYENNE BELLAROSA

COLCHESTER LIONS CLUB—IRVING PLOTKIN MEMORIAL SCHOLARSHIP This scholarship is given in memory of Irving Plotkin, a longtime Colchester resident, businessman, and Lions Club member. This scholarship, given to a graduate who will pursue a degree in business at an institution of higher learning, is awarded based on academic achievement, community service, and financial need. KATHERINE CIESINSKI

PARAPROFESSIONAL STAFF
Sharon Bailey
Debra Devin
Lynnette Dimock
Erika East
Phil Elliott
Joan Frantzen
Theresa Gizard
Criassa Guinan
Kelly Hahn

Corney King
Cathy Lewis
Diana Matsuaki
Lynn Orsatti
Donna Serschinsky
Patricia Smith
Eileen Sposato
Esmeralda Zurita

PERMANENT SUBSTITUTE TEACHERS
Joseph Hochdorfer
Erik Larka

SCHOOL RESOURCE OFFICER
Officer First Class Robert Suchecki

STUDENT SAFETY OFFICER
Selvon Luke

MAINTENANCE STAFF
Raymond Watson, Head Custodian
Danielle Burdick
Christopher Clark
Kara Cazaja
Jeffrey Durkee Sr.
Edith Ladd-Webster
Jeffrey Petro
David Yockachonis

CAFETERIA STAFF
Pamela Trujillo, Cafeteria Manager
Lori Bolden
Vanessa Brown
Mike Churchill
Erin Smith
Valie Sullivan
THE BACON ACADEMY BOARD OF TRUSTEES

Diana Norton Giles, Chairman, Class of 1974
Patricia Tynda Nardella, Vice Chairman, Class of 1961
Arthur Liverant, Secretary, Class of 1967
Shaun McCarthy, Treasurer, Class of 1974
Leo Glemboski, Class of 1941
Harold Goldberg, Class of 1944
Jean Kubit, Class of 1964

Lillian MacGregor Lavech, Graduated DHS (NYS), Class of 1949
Erik Randlov, Class of 1981
Joseph Rutka, Class of 1964
Salvatore Saitta, Class of 1953

Dolores Bengston Sawchuk, Class of 1948
James Seger, Class of 1962
Wanda Harasimowicz Stula, Class of 1954
Odessa Bray Turner, Class of 1953

COLCHESTER BUSINESS ASSOCIATION SCHOLARSHIP This scholarship is given in memory of Loren Marvin, a founding member of the CBA and Donald Standish, a lifelong local business supporter. This scholarship will be given to students who are Colchester residents. This scholarship is awarded to a student who has been accepted to an accredited college in the field of business for the up and coming fall semester. D'NAYSIA STONICK

COLCHESTER CONTINENTAL FIFE AND DRUM CORPS MEMORIAL SCHOLARSHIP This scholarship will be awarded to the Bacon Academy graduate who will pursue an education in music, or is an active member in the Boy/Girl Scouts of America Program. This scholarship was given based on a one page written essay on “How Music Has Affected My Life.” The essay had to include how music would be incorporated in their academic, personal and professional future. KATHRYN FIDUCIA

COLCHESTER DEMOCRATIC WOMEN’S SCHOLARSHIP This scholarship is for a graduating female who will pursue a career in government, politics, law or any field pertaining to political science. PRIYA SWYDEN

COLCHESTER DENTAL GROUP SCHOLARSHIP This scholarship is given by the Colchester Dental Group. This scholarship will be given to a graduating senior who is pursuing a career in Dentistry or Allied Science. Selection will be made on the basis of scholarship, financial need and character. SYDNEY MAZUR

COLCHESTER FEDERATION OF TEACHERS (AFT LOCAL 1827) SCHOLARSHIP This scholarship was proudly established in April 2011 by the Colchester Federation of Teachers, Local 1827. This scholarship will be awarded to two Bacon Academy students who plan to pursue a career in education. Funding for this scholarship will be provided by AFT Local 1827. MARISSA GANNON, MATTHEW THOMS

COLCHESTER FISH AND GAME MEMORIAL SCHOLARSHIP This scholarship is given in memory of all the deceased members of the Colchester Fish and Game Club. It is awarded to a student who has been accepted by an accredited institution to pursue a career in an environmental field. MITCHELL HALLEE
The following scholarships and awards were presented to these recipients at our Senior Awards Ceremony on May 28, 2015:

BOARD OF TRUSTEES

SENIOR PLAQUE AWARDS

BACON ACADEMY BOARD OF TRUSTEES FOREIGN LANGUAGE AWARD These plaques, funded by the Bacon Academy Board of Trustees, were given to students who have shown the greatest proficiency in world language. SPANISH: JULIA STANTON; FRENCH: ALEXA BELANGER

BACON ACADEMY BOARD OF TRUSTEES SENIOR MATH AWARD This plaque, funded by the Bacon Academy Board of Trustees, was given to a senior for excellence in mathematics. NICHOLAS HEMM

STANLEY WEICH ATHLETIC PRIZE These plaques, funded by the Bacon Academy Board of Trustees in memory of Stanley Weich (Class of 1928), were given to a senior male and senior female for general excellence in athletics. CAITLIN FARRELL, THOMAS LASARACINA

SENIOR AWARDS

ALFRED D. GOLDSTEIN MEMORIAL SALUTATORIAN PRIZE This prize is given in memory of Alfred D. Goldstein and is funded by his wife Renée and sons Bruce (Bacon Academy Class of 1983) and Ronald (Bacon Academy Class of 1985). ALYSSA KRANC

AMERICAN LEGION PRIZE This prize is given by the Donald A. Bigelow Post of the American Legion to that student who has shown the greatest proficiency in American History. KEITH ROBBINS

ANTONIA VAN-LOON MEMORIAL PRIZE This award is given in memory of Antonia Van-Loon, who authored many books and who enjoyed and appreciated excellence in writing of all kinds. This award is given to a member of the senior class who, during his/her high school career, has displayed an excellence in writing, whether in non-fiction, fiction, or poetry. JULIA STANTON

BESSIE AND STANLEY MOROCH MEMORIAL AWARD This award will be given in memory of Bessie and Stanley Moroch, by the Colchester Historical Society. The award is given to a member of the graduating class who is proficient in American History. SHAYLYN MACKINNON
CHARLES T. PROBUS MEMORIAL AWARD This award is presented to a graduate of Bacon Academy in memory of Charles T. Probus, who was an avid reader. The recipient must be a student in good academic standing and pursuing post high school education. An essay, “How Reading Changed My Life,” was the basis for judging this recipient. ISABELLA ULASZ

COLCHESTER SENIOR GIRL SCOUT AWARD This award is presented by adult Girl Scouts to a Girl Scout who has been a member for many years. She must exhibit a quality to work hard, therefore, achieving to earn many badges. She enjoys the outdoors, community, school, and is an enthusiastic and intelligent leader. Applicants must be working on or have received the Bronze Award, the Silver Award, and/or be working toward their Gold Award. Recipient of this award was based on an essay entitled “What Girl Scouting Has Done For Me.” KATHRYN FIDUCIA

COURIER PUBLICATION AWARD IN JOURNALISM This award recognizes an individual for outstanding achievement in the area of journalism. Types of journalistic effort considered: editing, photography, graphic design/illustrating, news writing, feature writing, editorial writing, layout, production, and advertising. ALEXANDRA MAISTRELIS

EUGENE ATWOOD AWARD This award is presented by the Board of Trustees of the Eugene Atwood Fund to “aid deserving, industrious young people who are making an honest effort to accomplish the best results in life.” ALYSSA KRANC

NATHAN LIVERANT MEMORIAL AWARD This award is presented to a student who best manifested good Public Relations between school and community. DANIEL BARRACK

ONE WORLD PRIZE This prize is given in memory of Charles T. Probus to the student who writes the best essay on the subject “One World.” MATTHEW LUND

OTIS PRIZES The Otis Prizes, established in 1853 in honor of Charles Pomeroy Otis, Preceptor from 1827-1836, are the oldest established prizes funded by the Bacon Academy Board of Trustees. These prizes are awarded to the senior girl and senior boy who have obtained the highest averages in Social Studies during their high school career. DANIEL BARRACK, EMILY COLETTA

PHIL COULOMBE MEMORIAL TECHNOLOGY EDUCATION AWARD This award is presented to a senior who has participated and excelled in technology education classes at Bacon Academy. ALEC EMATRUDO

RACHEL M. HIMMELSTEIN AND ESTHER L. SWIRSKY MEMORIAL AWARD MORRIS AND DORA BRODER MEMORIAL AWARD This award recognizes a member of the Bacon Academy graduating class who is planning on entering the field of teaching or social services. The recipient shall possess the character traits, abilities and intelligence necessary to perform well in the chosen field. JENNA JULIAN

SENIOR CITIZENS OF THE COLCHESTER SENIOR CENTER AWARD This award is presented to a senior who will be pursuing a career in gerontology, nursing, or a related field. MEGAN KLEIN

VALEDICTORIAN PRIZE The Valedictorian Prize, given by Stephen and Carla Schwartz in loving memory of Susan Gail Siegel, the Valedictorian of the Class of 1958. MARISSA GANNON

SENIOR SCHOLARSHIPS

ADAM PIEKARZ SCHOLARSHIP This scholarship shall be awarded to that Bacon Academy graduate who is a native of Colchester and who will pursue an education in Agriculture, Forestry, or Mechanical Engineering. This scholarship is given in memory of Adam Piekarz, Bacon Academy Class of 1936 and is managed by the Bacon Academy Board of Trustees. MATTHEW LUND

AUGUST GORRECK MEMORIAL SCHOLARSHIP This scholarship, established by Stella Gorreck Callagee, August A. Gorreck and Estelle D. Gorreck, is presented in memory of August and Teofilia Gorreck, Sr. and August and Virginia Gorreck, Jr. to a senior who has been accepted by a four-year college and who intends to major in a field of business. CAITLIN FARRELL

BACON ACADEMY BIOLOGY SCHOLARSHIP This Scholarship was established by Everett L. Herden, a teacher at Bacon Academy from 1959-1994. The purpose of the scholarship is to assist Bacon Academy graduates pursuing a career in the biological sciences. DANIEL BARRACK, SHELBY KRANC

BACON ACADEMY SCHOLARSHIP FUND, INC. This scholarship is presented to graduates of Bacon Academy who will attend an institution of higher learning. Selection of recipients by the Scholarship Committee is based on scholarship, personality and character. KEITH ROBBINS
June 22, 2015

Sally A. O’Connor
Executive Director, Barnes Foundation, Inc.
P.O. Box 288
East Hartland, CT 06027

Dear Sally:

It is with a deep sense of gratitude that we write this letter of thanks to the Barnes Foundation for recently awarding our school with a grant in the amount of $8,000.00. This grant money will be used to support Artist in Residence, Carol Glynn’s leadership during the 2015-2016 school year.

Project SHARE continues to increase student interest and application of their writing skills. Through the infusion of drama and the arts within our curricula, learning has “come alive” for our students in all subject areas. Because of our participation in the SHARE Program, as well as our commitment to the HOT Schools Program, our school culture continues to strengthen as the democratic student opportunities given them become invaluable.

Without the commitment, dedication, and support of the Barnes Foundation, the artist in residence opportunities provided would not be affordable to us. Our students greatly benefit from the experience and adventure of learning through the varied talented artists.

On behalf of our students, faculty and the Colchester district at large, we thank you for your continued allegiance to the education of the future leaders of America.

With Sincere Gratitude & Respect.

Deborah T. Sandberg
Principal

Jennifer Reynolds
Assistant Principal
Title of Report: Advanced Placement Test Results

Board Meeting Date: JULY 22, 2015

Action: Report: Information: x Discussion:

Overview:

AP test results were released on July 10. Once again, even as the number of Bacon Academy students taking AP courses has increased, the percent of students with scores of 3 or better has also increased. Attached is the complete report. A brief summary is as follows:

Number of AP students up from 203 to 217.
Percent of students with a score of 3 or higher up from 78.8% in 2014 to 82% in 2015.

The summary of scores with comparable groups reveals that Bacon’s mean score of 3.75 is higher than both the state (3.18) and national (3.02) mean scores for schools similar to Bacon Academy. This is relevant because even as Bacon “opens its doors” to provide more students with the rigorous college-level course work that AP courses provide, it maintains a high achievement level on AP tests, showing that all students can rise to this level of academics.

The administration and guidance department at Bacon Academy is to be commended for the efforts in recruiting students to these programs based on PSAT scores and an open enrollment philosophy. I am proud to say we have also been able to support more teachers to attend week-long AP summer institutes, which raises the level of instruction and engagement in these classes.

An in-depth analysis of programs, student scores, and results will be taking place this summer and in the early fall in an effort to improve the effectiveness of each course within the AP program.

Submitted By: Barbara Gilbert
Cc: Jeffry Mathieu
    Matthew Peel
    Tom Racine
This report compares the AP scores at your school to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

Bacon Academy (070110)

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Total Number of Exams: 334
Mean Score: 3.41
Standard Deviation: 3.12
Total Schools: 1

Connecticut

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Total Number of Exams: 386
Mean Score: 3.28
Standard Deviation: 3.12
Total Schools: 87

United States

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Total Number of Exams: 18,396
Mean Score: 3.02
Standard Deviation: 3.77

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This report compares the AP scores at your school to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

### Students by Education Level

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The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.

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This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.


Bacon Academy (070110)

<table>
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<tr>
<th>Year</th>
<th>Total AP Students</th>
<th>Number of Exams</th>
<th>AP Students with Scores 3+</th>
<th>% of Total AP Students with Scores 3+</th>
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Connecticut

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Global

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“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

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## Five-Year School Score Summary (2015)

### Bacon Academy (070110)

#### Calculus BC: AB Subscore

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### Bacon Academy (070110)

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### Bacon Academy (070110)

#### Five-Year School Score Summary (2015)

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## Bacon Academy (070110) - Five-Year School Score Summary (2015)

**Data Updated Jul 7, 2015, Report Run Jul 16, 2015**

### French Language and Culture *

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## Five-Year School Score Summary (2015)

### Bacon Academy (070110)

#### Data Updated: Jul 7, 2015, Report Run: Jul 16, 2015

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## Five-Year School Score Summary (2015)

**Data Updated Jul 7, 2015, Report Run Jul 16, 2015**

### Bacon Academy (070110)

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### Bacon Academy (070110)

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* In 2011-12, the AP French Language course and exam title was changed to AP French Language and Culture.
* In 2013-14, the AP Spanish Language course and exam title was changed to AP Spanish Language and Culture.
* The AP Physics B Exam was discontinued following the 2014 AP Exam administration.