

## GRANT ALLOCATIONS

Colchester Public Schools has been awarded the following competitive\*\* and non-competitive grants. **Grants with an original award period that ended prior to July 1, 2022 are not listed below.**

TITLE	ALLOCATION	AWARD PERIOD	PRIORITY EXPENDITURES
ARPA (ESSER III)	\$2,281,390	Funds obligated by 9/30/2024	<ul style="list-style-type: none"> <li>• Certified salaries to support learning recovery</li> <li>• Connecticut Behavioral Support Contracted Services</li> <li>• HVAC system refresh (district-wide)</li> <li>• Instructional technology and WiFi infrastructure refresh</li> </ul>
ARPA IDEA 611	\$99,992	7/1/2021 - 6/30/2023	<ul style="list-style-type: none"> <li>• PD for Life Skills program</li> <li>• Instructional supplies for Life Skills program</li> </ul>
ARPA IDEA 619	\$9,486	7/1/2021 - 6/30/2023	<ul style="list-style-type: none"> <li>• Preschool instructional supplies</li> </ul>
ESSER II	\$1,015,108	1/5/2021 - 9/30/2023	<ul style="list-style-type: none"> <li>• Certified and Classified salaries to support learning recovery</li> <li>• Summer school programming and transportation</li> <li>• Student Chromebooks</li> </ul>
IDEA 611	\$540,486	7/1/2022-6/30/2024	<ul style="list-style-type: none"> <li>• Certified and Classified salaries to support programing</li> <li>• PD for Life Skills program, PD for SLPs on assessing augmentative and alternative communication</li> </ul>
IDEA 619	\$28,541	7/1/2022 - 6/30/2024	<ul style="list-style-type: none"> <li>• Classified salaries to support Preschool program</li> </ul>

IDEA 611	\$535,701	7/1/2021-6/30/2023	<ul style="list-style-type: none"> <li>• Certified and Classified salaries to support programing</li> <li>• PD for Life Skills program</li> </ul>
IDEA 619	\$27,933	7/1/2021 - 6/30/2023	<ul style="list-style-type: none"> <li>• Classified salaries to support Preschool program</li> </ul>
Perkins	\$29,526	7/1/2022 - 6/30/2023	<ul style="list-style-type: none"> <li>• Laguna 12/20 Laser, Laguna MX Laser</li> </ul>
Title I (FY23)	\$320,741	7/1/2022 - 6/30/2024	<ul style="list-style-type: none"> <li>• Certified and Classified salaries to support intervention services (summer school, before/after school, during school)</li> <li>• Instructional intervention software</li> <li>• PD for teachers in reading and math</li> </ul>
Title I (FY22)	\$311,230	7/1/2021 - 6/30/2023	<ul style="list-style-type: none"> <li>• Certified and Classified salaries to support intervention services (summer school, before/after school, during school)</li> <li>• Supplies for intervention programming</li> <li>• PD for teachers in reading and math</li> </ul>
Title II (FY23)	\$50,856	7/1/2022 - 6/30/2024	<ul style="list-style-type: none"> <li>• Unit and assessment design</li> <li>• Beginning teacher training</li> <li>• Instructional Coach and Teacher Leader Training</li> <li>• PBIS Training</li> </ul>
Title II (FY22)	\$48,979	7/1/2021 - 6/30/2023	<ul style="list-style-type: none"> <li>• Unit and assessment design</li> <li>• Math and Science Instructional PD</li> <li>• Beginning teacher and Teacher Leader Training</li> </ul>
Title III (FY23)	\$4,932	7/1/2022 - 6/30/2024	<ul style="list-style-type: none"> <li>• Supplies to support Multilingual Learner programming</li> </ul>

Title III (FY22)	\$1,695	7/1/2021 - 6/30/2023	<ul style="list-style-type: none"> <li>Supplies and software to support Multilingual Learner programming</li> </ul>
Title IV (FY23)	\$23,243	7/1/2022-6/30/2024	<ul style="list-style-type: none"> <li>Half-Day Hooray programming</li> <li>Diversity, Equity, and Inclusion training</li> </ul>
Title IV (FY22)	\$21,893	7/1/2021 - 6/30/2023	<ul style="list-style-type: none"> <li>Half-Day Hooray programming</li> <li>Diversity, Equity, and Inclusion training</li> </ul>
School Readiness	\$157,500	7/1/2022-6/30/2023	<ul style="list-style-type: none"> <li>Certified and Classified salaries</li> </ul>
Voice4Change	\$13,450	(Application Submitted - Award pending)	<ul style="list-style-type: none"> <li>Outdoor classroom at Bacon Academy</li> </ul>
<b>TOTAL GRANT ALLOCATION</b>	<b>\$5,522,682</b>		

*\*\*competitive grant*

## **GRANT DESCRIPTIONS**

### **AMERICAN RESCUE PLAN ACT (ARPA/ESSER III)**

The Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being.

### **ARPA IDEA**

Part B and Part C of the Individuals with Disabilities Education Act (IDEA) authorize assistance to States to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively. Section 2014(a) of the American Rescue Plan Act of 2021 (ARP) provided more than \$3 billion in supplemental funding for Fiscal Year 2021 for the three IDEA formula grant programs.

### **ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER II)**

The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established as part of the Education Stabilization Fund in the CARES Act to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. Allowable use of funds include: response to coronavirus, addressing learning loss (ESSER II only), funds for school leaders to address needs of schools, address the unique needs of students, develop systems to prepare for a response efforts, training in the prevention of spreading transmissible diseases, supplies for sanitization, preparedness for long-term school closure, educational technology, mental health services, summer and after school learning, facility repairs and improvements to prevent the spread of transmissible disease (ESSER II only), improvement to indoor air quality (ESSER II only), other services necessary to maintain educational services. For a detailed description, please see <https://portal.ct.gov/-/media/SDE/Digest/2020-21/Statewide-ESSER-II-Priorities.pdf>.

## **IDEA**

Part B and Part C of the Individuals with Disabilities Education Act (IDEA) authorize assistance to States to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively.

## **PERKINS V**

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law on July 31, 2018. Perkins V promotes reform, innovation, and continuous improvement in career and technical education (CTE) to ensure that students acquire the skills and knowledge they need to meet challenging state academic standards and industry-recognized skill standards. It prepares students for postsecondary education, further learning, and a wide range of opportunities in high-skill, high-wage, or high-demand industries and occupations.

## **TITLE I, Part A**

Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015, is a non-competitive grant allocated to districts across the country with the intent of improving academic programming for struggling students. Allocations are distributed to schools at the district level based upon the percentage of students receiving free and/or reduced lunch.

## **TITLE II, Part A**

Title II, Part A of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015 is a non-competitive grant allocated to districts across the country with the intent of supporting the professional learning of faculty and administration.

## **TITLE III: English Learner and Immigrant Subgrant**

The Title III is a non-competitive grant allocated to districts across the country with the intent of supporting English Learners. Due to the limited amount of funding, Colchester Public Schools is required to be a part of a consortium headed by EASTConn.

## **TITLE IV, Part A, Student Support and Academic Enrichment**

Title IV is a non-competitive Title IV, Part A, SSAE grant has been allocated to districts across the country with the intent of improving students' academic achievement by increasing the capacity of local communities to:

- a) provide all students with access to a well-rounded education;
- b) improve school conditions for student learning; and
- c) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

### **School Readiness**

The program funds spaces for children ages 3, 4, and 5 who aren't yet eligible for kindergarten. At least 60 percent of the children enrolled must be at or below 75 percent of the State Median Income. The School Readiness Preschool Program benefits individual children, their families, and their communities.

### **Voice4Change**

Voice4Change empowers high school students to propose and vote on how more than \$1.5 million in federal relief funds will be invested to reimagine Connecticut's schools. Students in participating districts will submit proposals to the CSDE outlining how they would spend \$20,000 in their school. Proposals deemed eligible to receive ARP ESSER funds will ultimately be voted on by their high school peers on March 29, 2022.